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County Hall
Rhadyr
Usk
NP15 1GA

Tuesday, 11 March 2025

Notice of meeting

Standing Advisory Council for Religion, Values and Ethics (SAC)

Wednesday, 19th March, 2025 at 3.00 pm,
Council Chamber, County Hall, The Rhadyr USK

AGENDA

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1.	Welcome and Apologies	
2.	Declarations of Interest	
3.	To note the record of the previous meeting held on 11th September 2024	1 - 4
4.	Membership Update	5 - 6
5.	To receive an update from the EAS RE Adviser including:	
5.1.	EAS Professional Learning	
5.2.	WJEC Qualifications GCSE Religious Studies Made for Wales Discussion around Sample Assessment Materials (SAMs)	
5.3.	Bangor University: Report on the teaching provision of Religion, Values and Ethics in Schools in Wales (April 2024) https://www.bangor.ac.uk/sites/default/files/2024-09/report-RVE.pdf	
5.4.	The Teacher Voice Project: RVE in the Curriculum for Wales The Teacher Voice Project: RVE in the Curriculum for Wales	
5.5.	Feedback to schools on Census (faith and belief)	

6.	WASACRE Business 1. WASACRE business i. To receive and note draft minutes from the WASACRE virtual meeting November 2024. (attached) ii. To note dates of future WASACRE meetings and confirm representation: • Spring Meeting – Virtual on 6th March 2025 , 10.30am (agenda attached) iii. Nominations for new members of the WASACRE Executive Committee - Monmouthshire SAC's representative's term of office ending. (Papers attached). iv. Important information from WASACRE: • E mail from A.Parry/L.Jones. • Letter to Chair of WASACRE. • Expenditure: WASACRE Conference – June 2024. • Adnodd and Miller Research Correspondence. • SACRE Annual Reports. • Revised draft Code of Conduct for WASACRE. 7. To consider creating an Action Plan i. Target – setting and priorities ii. How to monitor and provide feedback on Collective Worship iii. Resources for schools for Non-Religious Philosophical Conviction (NRPC) beliefs. 8. Dates and venues of future meetings: 11th June 2025 at 3.00pm 10th September 2025 at 3.00pm 3rd December 2025 at 3.00pm 4th March 2026 at 3.00pm	7 - 64
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Paul Matthews

Chief Executive

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillor Martyn Groucutt	Lansdown;	Welsh Labour/Llafur Cymru
County Councillor Louise Brown	Shirenewton;	Welsh Conservative Party
County Councillor Rachel Buckler	Devauden;	Welsh Conservative Party
County Councillor John Crook	Magor East with Undy;	Welsh Labour/Llafur Cymru
County Councillor Paul Pavia	Mount Pleasant;	Welsh Conservative Party
County Councillor Angela Sandles	Magor East with Undy;	Labour and Co-Operative Party

Representing the Church in Wales (1)

Vacancy

Representing the Roman Catholic Church (1)

Vacancy

Representing Free Churches (4)

Revd. J. Greaves

Vacancy

Vacancy

Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Maddie Saraireh

Representing Non Religious Philosophical Convictions

Vacancy

Representing the Teachers Associations (7)

Mrs C. Rhodes

6 x Vacancies

Co-opted Members (2)

Vacancy

Vacancy

R.E Advisor

Hayley Jones (EAS)

Representing Chief Officer, Children and Young People

Sharon Randall-Smith

Public Information

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Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

- to become a zero-carbon county, supporting well-being, health and dignity for everyone at every stage of life.

Objectives we are working towards

- Fair place to live where the effects of inequality and poverty have been reduced;
- Green place to live and work with reduced carbon emissions and making a positive contribution to addressing the climate and nature emergency;
- Thriving and ambitious place, where there are vibrant town centres and where businesses can grow and develop
- Safe place to live where people have a home where they feel secure in;
- Connected place where people feel part of a community and are valued;
- Learning place where everybody has the opportunity to reach their potential

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

Public Document Pack **Agenda Item 3**

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics
(SAC) held
at Room M1 - M1 on Wednesday, 11th September, 2024 at 3.00 pm**

PRESENT:

FAITH AND BELIEF REPRESENTATIVES

Revd. J. Greaves
Sue Cave
Suzanne Gooding

COUNTY COUNCIL REPRESENTATIVES

County Councillor Louise Brown (In the Chair)
County Councillor Louise Brown, John Crook, Paul Pavia and Angela Sandles
County Councillor John Crook
County Councillor Paul Pavia

TEACHER REPRESENTATIVES

Charlotte Rhodes

OFFICERS IN ATTENDANCE:

Sharon Randall-Smith	Head of Achievement and Attainment
Wendy Barnard	Democratic Services Officer
Geraint Edwards	Solicitor
Hayley Jones	Curriculum Partner (SACs and RVE)

APOLOGIES:

Maddie Saraireh, County Councillors Martyn Groucutt and Rachel Buckler

1. Welcome and Apologies

The Vice Chair, in the absence of the Chair, welcomed everyone to the meeting.

2. Declarations of Interest

None.

3. To note the record of the previous meeting

The minutes of the previous meeting were confirmed as a true record.

4. EAS/Consortium training slides (different religions)

SAC Members provided feedback on the EAS training resources available on Hwb. Members noted that the collection of resources is at a starting point and it is planned to develop them to be broader and to look at more specific aspects of religion. The RE Adviser welcomes anyone willing to work on the development of resources particularly lived experiences of faith or belief. The following points were made:

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- The reference to veganism should be changed to reflect that it may be a non-religious philosophical conviction.
- It was pointed out that the balance between the content for some faiths and beliefs was disproportionate to others. The tone of the content was also variable with the effect that some faiths and beliefs appear more interesting than others.
- The slide referring to census results in relation to no religion/Christianity may be misleading e.g. no religious belief may not necessarily refer to humanism and could include a variety of beliefs.
- The slide referring to the quick quiz on the Census may be misleading as Christianity is still the most common response given for those who have a religion.
- The availability of resources for some faiths and beliefs is limited.
- It was suggested that a slide could be added to outline the legal requirements for the teaching of RVE with a link to the locally agreed syllabus. The possibility of adding slides, or a separate section, bespoke to Monmouthshire, its Schools and the locally agreed syllabus was discussed.
- It was suggested that local areas of pilgrimage could be added to the Christianity resources.

SAC Members were reminded that the resources on Hwb include videos e.g. personal accounts of lived experience that were not circulated with the slides. Comments and amendments are invited from SAC Members and can be sent direct to the RE Adviser (hayley.jones@sewaleseas.org.uk).

5. WASACRE

The conference was successful with many online modules available. Arrangements are in hand to make these accessible post-event. There was significant teacher engagement, a notable session on Philosophy for Children and engaging keynote speakers whose videos will also be made available. Additionally, a promotional film clip for WASACRE, SACs, and RVE was shown at the WASACRE conference.

6. Autumn WASACRE meeting

Monmouthshire SAC is hosting the Autumn WASACRE meeting. The meeting is to be held exclusively online via Zoom and will be organised by WASACRE. All Monmouthshire SAC Members will be able to attend the meeting.

It was agreed that some schools would be asked to contribute a video to showcase some work. This can be in the form of short clips that can be collated into a montage. This will be raised at the Headteachers' meeting on 30th September (Sharon Randall-Smith/RE Adviser to follow up).

It was noted that Will McLean, Chief Officer for Children and Young People will provide a Welcome Speech (Sharon to secure a suitable date in November).

7. Membership Update

Sharon Randall-Smith, Head of Achievement and Extended Services provided an update that the report to Full Council is written, awaiting communication on a nomination from one professional association. To date there are two primary school and two secondary school nominations. If no further nominations are received, the remaining two vacancies will be offered to the Secondary Headteachers' Group and the Primary Headteachers' Group.

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SAC was reminded that teacher nominations are considered by Joint Advisory Group so there is no formal involvement by the SAC Appointments Panel.

It was reported that the Church in Wales will be making a nomination to replace Rebecca Morteo in due course.

It was confirmed that the SAC Appointments Panel only reviews applications for Faith and Belief nominations, then a recommendation is made to full Council. Sharon Randall-Smith was asked to send forms to the Church in Wales and the Roman Catholic Church requesting nominations for the respective vacancies.

8. SAC (RVE) Annual Report

SAC received its draft Annual Report as compiled by the RE Adviser. It was agreed that the report should contain a link to the locally agreed syllabus. Members were invited to review the report for accuracy for a week and to advise the RE Adviser of any additions and/or amendments, prior to translation and publication.

The RE Adviser was thanked for her work in producing the report.

9. Any Other Business

10. Date of Next Meeting: 18th December 2024

The meeting ended at 4.16 pm

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SACRE/SAC

Membership (March 2025)

NAME
County Councillors (6)
CC M. Groucutt
CC A. Sandles
CC P. Pavia
CC L. Brown
CC R. Buckler
CC J. Crook
Representing the Church in Wales (1)
Vacancy
Representing the Roman Catholic Church (1)
Vacancy
Representing the Free Church Council (4)
Vacancy - Jenni Brews nominated awaiting ratification by full council
Suzanne Gooding (Presbyterian Church)
Revd. J Greaves (Baptist Church)
Vacancy
Representing the Baha'i Faith:
Mrs. S. Cave
Representing the Buddhist Faith:
Vacancy
Representing the Hindu Faith:
Vacancy
Representing the Jewish Faith:
Vacancy
Representing the Muslim Faith:
Maddie Saraireh
Representing the Sikh Faith:
Vacancy
Representing Non-religious Philosophical Convictions (1)
Vacancy – Phillip Middleton nominated awaiting ratification by Full Council
Representing Teachers Associations (7)
Charlotte Rhodes
Vacancy
Vacancy
Vacancy
Vacancy

Vacancy
Vacancy
Co-opted Members (2)
Vacancy
Vacancy
RVE Adviser
Hayley Jones
Representing Chief Officer, Children and Young People
Sharon Randall-Smith

Attendance

Ynys Môn / Anglesey Blaenau Gwent Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Alice Parry (AP) Donna Graves (DG) Caerffili/ Caerphilly Councillor Anne Broughton-Pettit Caerdydd / Cardiff Donna Graves (DG) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Rhianydd James (RJ) Keith Evans (KE) Conwy Roger Boon (RB) Phil Lord (PL)	Sir Ddinbych / Denbighshire Jennie Downes (JD) Phil Lord (PL) Sir y Fflint / Flintshire Vicky Barlow (VB) Gwynedd Merthyr Tudful / Merthyr Tydfil Donna Graves (DG) Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RBU) Wendy Barnard Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Casnewydd / Newport Ali Mahammad (AM) Sir Benfro / Pembrokeshire Powys	Rhondda Cynon Taf Mathew Maidment (MM) Abertawe / Swansea Torfaen Emily Lloyd (EL) Bro Morgannwg / Vale of Glamorgan Donna Graves (DG) Tyler Saunders (TSA) Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) NAPfRE Paula Webber (PW) EFTRE Phil Lord (PL) Central South Consortium Donna Graves EAS	Observers: REMW WJEC Chris Owens (CO) ESTYN Welsh Government Elin Stock (ES) REC Libby Jones (LJ) Church in Wales Elizabeth Thomas (ET) Catholic Education Service Qualification Wales Interfaith Network ADEW University Of Wales USW Trinity St David Minutes (from recording) Jo Nicholls (JNI) Translator: Sioned Jones
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Minutes of the meeting

1. Introduction and welcome

EE welcomed members to the Autumn meeting and Introduced Will McLean (WM), Chief Officer, Children and Young People, Monmouthshire County Council.

Will McLean gave a warm welcome to Monmouthshire and thanked SACRE and WASACRE for arranging the meeting. WM remarked that it was a great honour and delight to be able to host the meeting. WASACRE a hugely important body for Monmouthshire as a local authority. The work that WASACRE does across Wales is hugely valued by all colleagues in Welsh Education.

Unfortunately, due to a significant fire event in Abergavenny, the LA is still working through the emergency response and WM couldn't stay for the meeting. He wished the Committee a productive meeting of discussions and reflections on how this vital area can move forward in the future.

EE thanked WM.

2. Quiet reflection

EE led a quiet reflection for those who have been affected by the fire in Abergavenny and the emergency services who risk their lives. As the meeting date is close to armistice day and Remembrance Day, EE asked to think about those affected by war throughout the world, those who have given their lives, who still give their lives, who still suffer because of war.

3. Apologies

Apologies given by Rheinallt Thomas, Cardiff and Kathy Riddick, WASACRE Executive, Apologies from Monmouthshire Council - Martyn Groucutt, Sharon Randall Smith and Sue Cave. Vicky Barlow, Flintshire may join later in the meeting.

4. Minutes of the last meeting, Zoom, 5th March 2024 (Carmarthenshire)

EE ran through the minutes for accuracy. Corrections as follows:

- JHR confirmed the following attendees from Carmarthenshire SACRE - Jennifer Harding Richards, Gareth Morgan DOE, Alison Harding, Delyth Jones, Michael Thomas and Paul Davis.
- Keith Evans is a Ceredigion representative and not Carmarthenshire
- Page 2 – Jennifer Harding Richards name to be corrected.

With the above corrections made. RG proposed and KE seconded that the minutes are an accurate record of what was said in the last meeting. EE will sign the minutes and send to AP for filing.

5. Matters arising from the minutes of the last meeting.

No matters to address from the last meeting.

6. WASACRE conference

Feedback / Impact

EE mentioned how successful the conference had been and that the speakers were excellent. EE asked LJ and TaS to report back.

LJ provided the following report:

- The National WASACRE conference 2024 was devoted to celebrating religion, values and ethics in the curriculum for Wales, and it was held at Wrexham University on the 13th June 2024. It was a huge success, with positive feedback on the day and in the weeks that followed, from teachers, SACRE members, workshop providers and other invited guests. The day provided significant professional learning opportunities for SACRE members and RVE practitioners across Wales. There were inspirational keynote speeches by the Cabinet Secretary for Education, Lynne Neagle, Professor Graham Donaldson and the Bishop of Llandaff, the Right Reverend Mary Stallard. Delegates appreciated the ample opportunities to raise and discuss issues that really matter for RVE and to make meaningful connections with like-minded colleagues. WASACRE is grateful to its partner, the National Advisory Panel for RVE in Wales, NAPfRE, for its support. Overall, it was a fantastic day, well resourced, well received and well attended.

Next steps

- Following the day event, the recordings of the keynotes have been published on the WASACRE website, along with the RVE film trailer that was shown during the event and other recordings, including conference voices, which was immediate feedback that was received. All have been emailed out to SACRE clerks for sharing more widely with SACs and SACREs and their schools. The conference package included a series of pre-conference and post conference online seminars. The post conference seminars ran until the end of September. Again, the feedback from these was extremely positive. The recordings for these are also available on the [WASACRE website](#). The conference as a whole, including all its various parts, has highlighted the need and appetite for further professional learning opportunities and for professional dialogue. In response the WASACRE Executive is currently considering a suitable date for a follow up conference sometime next year.
- John Mitson, WASACRE Treasurer will feedback on the costings of the conference when he is available.

EE offered the floor for comments:

RD: From the Vice President's perspective, I thought it was an excellent day, an excellent opportunity for practitioners and those interested in RVE to contribute and to gain more experience. I'd also like to take the opportunity to thank LJ, and TaS for their hard work.

JD: Comment from Teams chat: It was an excellent day and excellent pre and post conference comments as well.

PW: It was a fantastic conference, probably one of the most professional conferences that I've ever attended. NAPfRE members as well as the WASACRE Exec worked very hard, in particular LJ and TaS need to be thanked for the very hard work and to JD for advertising. I was left feeling incredibly excited about RVE and the keynotes were brilliant, recognizing the importance of RVE in Wales. It was fabulous to hear from Professor Donaldson as he was at the beginning of the journey when including RVE in the curriculum. I would recommend, if you didn't attend the conference to listen to his keynote.

It is important for us to have these conferences, perhaps more regularly in the future, being delivered by people with a deep understanding of the vision for our RVE in the humanities, in the Curriculum for Wales.

TS: Really good day, well organised. As a teacher it was inspiring to meet other professionals. It was great to deliver one of the workshops with AP.

DG: Comment from Teams chat: Agreed with PW's and TS's feedback.

RB: Thanked everyone who organised it. It was great to hear from Professor Donaldson. I particularly enjoyed hearing in detail from practitioners on the ground and how they were implementing the curriculum. I personally did not sense any true commitment from the Welsh Secretary.

RJ: Comment from Teams chat: The PL sessions prior and after the conference were welcomed and any further opportunities to have online sessions to support practitioners would be too.

EE: As chair, I would like to reiterate our grateful thanks to those who were involved in the organization of the conference. Obviously, LJ and TaS to a greater extent, because they are based in the North, but to RS who also played a large part in the organization of the conference. These three worked incredibly hard and we are very grateful to the three of them for the success of the conference which hopefully raised the profile of RVE.

7. WASACRE RVE Film

RS provided the following introduction:

- WASACRE has produced a professional film talking about the importance and value of RVE within the Curriculum of Wales and RS as an optional subject at GCSE and A levels. Aim of the video is to show how RVE can contribute to developing ambitious, adventurous principled learners who will be valuable members of society.
- The association has produced the film for schools to be used in many ways, it is suitable to be shared with pupils, teachers, governors and anyone else who is interested in the understanding of RVE.
- WASACRE thanked Awen and Ysgol Maesgarmon in Flintshire for their contributions, and Fresh Gecko Productions for their vision and production of the film. In addition, LJ, TaS and RS have spent considerable time planning and reviewing the film.

- The film was shared with the Committee.
- The film will be live soon and available on the WASACRE website and distributed widely to WASACRE contacts including NAPfRE colleagues.
- A discussion about the film ensued both in the chat and verbally. On the whole the comments were extremely positive, but some comments questioned the balance of the film and whether there was enough 'religion' included in it, e.g.:
 - The film is good but there is no mention of individual religions and seems secular from its stance;
 - Feel like we are weakening RVE;
 - It is lacking in balance, and we have a responsibility to all religious faiths and secular organisations;
 - the biggest hook is the fundamental question, does life has meaning? If you ask that question, there are religious responses and non-religious responses to that. That did not come out at all during the film; and
 - I don't think symbols in the background is good enough. It needed to be articulated strongly as part of the central message.

TaS responded to these comments by explaining that Officers involved in the planning and production of the film had to consider very carefully how to approach it and it was decided to approach it through big questions. Religions have a huge part to play in responding to these questions. It wasn't given subject content, but it showed a range of areas that are exciting to young people which can be explored through religious traditions and through philosophical convictions. A group of Officers, including teachers were involved in the content of this film.

The positive comments included:

- the content is grounded in the statements of what matters for the humanities;
- using big hook transferable questions that learners would be interested in;
- capturing a conceptual approach to learning;
- excellent in terms of cynefin, especially the bilingual aspect and the fact it was filmed in the Welsh countryside and a Welsh school;
- totally embraces the new Curriculum for Wales especially the 4 purposes;
- will aid discussion going forward and will aid teachers in the classrooms;
- professionally produced, and it was good to see youngsters presenting it;
- The questions in it were excellent such as AI etc. and will give a good taster to pupils;
- Pupils know that they will learn about religion in RVE as that is mainly what they do in primary school;
- it would be a good video to show in the start of year 7 to explain to pupils what kind of things will be discussed from a religious and non-religious perspective in the lessons;
- In five minutes, we're not going to be able to cover all the different religions represented in Wales and all of the different world views;
- the video captured those engaging philosophical questions that my students ask in class.
- it is a good hook to start exploring the different religions with students;
- really engaging, I really liked how she switched between English and Welsh.

EE concluded the discussion saying that whilst the content is debatable, the point is, it has raised the profile of RVE, and if it works as a hook in schools to get pupils interested in RVE, then it is only to be commended. A huge thank you to LJ and TS and to those who were involved in the making of the film, and congratulations to the film company for a very professional production.

8. Welsh Government [WG] matters

ITE recruitment – meetings with Kevin Palmer

RS gave the following update from Welsh Government:

- There has been a series of meetings with Kevin Palmer (KP) and Mark White (MW) from Welsh Government around the issue of ITE students and the numbers doing PGCE, Religious Studies or equivalent. The most important headline meeting was on 7th October 2024. Attending from WASACRE were LJ, AP, RS and PW.

Prior to that meeting, there were six suggestions of different areas that we could look at to help support early career teachers and to increase numbers to PGCE. Conclusions were that there are three clear areas that with the support of Welsh Government, WASACRE and NAPfRE could develop:

- The first is to develop some sort of short courses, e.g. Twilight type sessions to support early career RVE specialists alongside non-specialists who are delivering RVE in primary or secondary settings. After the meeting the WASACRE members who attended the meeting came up with suggested short course ideas for supporting our actual present teaching session:
 - A humanities type course around enquiry-based approach to learning for primary practitioners
 - A similar course for secondary practitioners
 - The value of cross phase collaboration with RVE
 - How to improve your skills and subject knowledge, a course that would support teachers in how they researched and created their information research, rather than sharing information with them.
 - Planning for progression
 - Objective, critical and pluralistic RVE
- The second area was regarding the new GCSE course coming on board in 2025. It was recognized by Welsh Government, WASACRE and NAPFRE members that there are some specific areas that teachers would need very bespoke and specific support:
 - The non-examined assessments, something that is totally new to the teaching profession
 - To develop knowledge and understanding of non-religious philosophical convictions, which is strengthened in the new GCSE requirements
 - The topics that are new to our GCSE practitioners, such as some of the philosophical theodicies that are within the new GCSE and the freedom of religious expression, which teachers have historically found challenging to teach
- The third and major area that was discussed was curriculum design, and understanding how different schools, primary and secondary, English medium and Welsh medium across Wales are designing their curriculums. The idea here was to recruit a small group of RVE specialists to create a discussion panel to know what is happening at present, to see where we can support in that area. This is being led by Welsh Government.
- The next meeting with KP was intended to take place on the 21st November 2024 to carry on developing these ideas and also focus on how we can increase ITE intake. Unfortunately, due to ill health this meeting has had to be postponed Welsh Government are doing considerable research on ITE intake at present, so it is a watching brief until Welsh Government come back to us with and how we can support in increasing our teacher cohort.

VB: Thanked the group for this forward thinking, helpful and useful list.

Usual termly meetings with Welsh Government (WG) colleagues

LJ reported the following:

There have been two meetings with Welsh Government since the last main meeting.

- The first meeting was on Monday 20th May 2024. The items discussed included professional learning resources, RE Hubs website, WASACRE membership, qualifications for mandatory subjects, an update on ITE conversation with KP, the WASACRE conference and a brief update on Adnodd, which is the group that oversees the provision of educational resources and commissions resources to support the teaching and learning of Curriculum for Wales.
- The second meeting was held on Monday 1st July 2024, which was a requested meeting from WASACRE to Welsh Government. Lloyd Hopkin (LH) attended from WG, along with other WG colleagues. This meeting was regarding the report from the National Centre for RE in Wales, at Bangor University, on the RVE provision in schools following its presentation at the all-party Parliamentary Group on Faith and Belief, chaired by Darren Miller in May 2024. WASACRE and NAPFRE colleagues raised their concerns about the report with WG, including questions around the academic rigor of the report and the quality of the research, the clear lack of understanding of the curriculum for Wales and RVE within that report and the very small sample of respondents, which was 43 practitioners across Wales. WG colleagues agreed that due to the sample size of the research, it was too small to draw any useful conclusions or make broader judgments. It was agreed in the meeting that the issues highlighted in the report are historical and relate to RE, rather than RVE, and that it was unhelpful. WG did say that they were going to pass it on to their academic research team to review. WG said they were concerned about the divide being created because of different attitudes to the philosophical approach of the curriculum for Wales and WG colleagues stated that a content heavy approach to curriculum design is not consistent with the vision or spirit of

the Curriculum for Wales. WASACRE officers have requested a follow up meeting with WG colleagues but are still waiting for confirmation of a date.

LB: Because RVE is a new curriculum subject it is important to welcome research, important for us to monitor and know how RVE is going and what practitioners think about it.

PW: Research is welcomed but there is a need to ensure the academic rigor of research.

Professional learning for RVE

LJ reported the following:

- As part of the professional learning project that WASACRE worked with Welsh Government, the governor playlist has been given the green light but is still awaiting publication due to reasons out of WASACRE control. We are hoping that this will be published soon. We are still in talks with relevant WG colleagues about the publication of other playlists, including the literacy, numeracy and digital competence playlists. There seems to be a different challenge regarding these playlists and the goal posts seem to be constantly changing, but we do remain hopeful that they will be published in the near future.
- We are also currently in talks about whether a link to the WASACRE website can be included within the professional learning resources section of Hwb.

LB: There are 1.4 million people, in the recent census, who say they are Christian. It is the predominant religion in Wales. In my experience of the professional learning seminars, I have always expressed the concern that the emphasis is on other religions other than Christianity.

LJ: Recordings of the conference seminars are separate to these PL playlists.

PL: With two of the SACREs that I support, Governors is an area for development. We have been waiting for the Governor playlist for a long time as we don't want to replicate work that is already covered within the playlist. It will be helpful in providing consistent messages across Wales. I rate the five current playlists highly and have been promoting them in our schools and are worth critically engaging with.

LJ apologized for such a delay, but it has been with the Hwb team for a year. As soon as it comes out, LJ will send the link to all SACRE clerks.

9. WASACRE Research project

TaS reported the following:

- A research initiative is being undertaken by WASACRE and is currently in development. WASACRE recognises the value of quality, peer reviewed research in religion, values and ethics and can see the proper relationship between research and curriculum development that has been there from the start of the curriculum for Wales in its very conception, so that relationship is essential.
- Resulting from conversations within the WASACRE Exec over the past few months, it has been decided that this is the right time for a research project focusing on RVE in the Curriculum for Wales and looking at how it is embedding in our schools and settings nationally.
- We want to draw on the research expertise of the St Giles Centre in Wrexham in order to develop a research survey for this purpose. There will be no cost to WASACRE. A WASACRE group has been sent up from the Exec which includes TaS and LJ, who are both from the St Giles Centre in Wrexham, RS, WASACRE Vice Chair and Neath and Port Talbot Advisor, Paula Webber, Chair of NAPfRE, who works in ITE at Cardiff, Met University and AP, WASACRE secretary, and a Cardiff secondary school teacher.
- This group has created a draft survey, which is currently being reviewed by a number of practitioners. The purpose of the survey is to capture a snapshot of practitioners' experience of and engagement with curriculum change, with a focus on RVE. This will be done through an online survey, largely qualitative, of practitioners across Wales, and it is going to reflect a variety of education settings. We are focused on specifically listening to the teachers and the practitioners themselves. We hope to be sending out more information and survey links soon, both to SACS and to all advisors in Wales. We hope that you will help us try and obtain as many responses as possible through directly contacting your schools and settings and encouraging them.
- The purpose of this survey is to make a practical difference. It is a crucial time in curriculum roll out, we want to hear in a non-directive way, the experiences of practitioners in Wales so that we can have a better understanding of how best to support them. We hope that the findings will be helpful on local levels findings which will include plain language reports and peer reviewed published articles to be shared widely.

EE: It is very important that we are fully aware of what the situation is in Wales and have that widely known across the four nations of the UK, and into European forums as well.

VB: Great idea. Really positive. Looks exciting, it will be useful, what is the schedule?

TaS: At the latest the beginning of spring term.

PL: Very welcome, is this a response to the National Centre of RE in Wales report? Concerned about promotion, as there will there be two surveys. Are we to encourage both?

TaS: This survey is not a response to the Bangor research. The aims of this research and the content is very different. There are no conflicts.

KE: Very supportive of the proposal.

JHR: Which universities are involved in the ethical approval and will it be shared with SACREs.

TaS: Ethical approval has strict published guidelines. St Giles Centre is leading this project, Bishop Grosseteste University and Cardiff Met University will be involved. The ethical guidelines can be shared.

PW: Cardiff Met use the [Bera Guidelines](#) for the ethic approval.

RB: Have you considered extending your research to obtaining a pupil view of the new national curriculum in RVE? Starting to think about and engage with in Conwy with the support of the Head of Education.

TaS: It is exciting what you are doing in Conwy. The reason why we chose practitioners is because it is an incredibly challenging time, and we need to identify how best to support practitioners who are essential for making Curriculum for Wales work.

10. Qualifications

Draft Religious Studies GCSE specification

Chris Owens, Subject Officer, WJEC for GCSE gave the following report:

- There is a draft new GCSE specification on the WJEC website. Responses received from Heads of RE and Advisers etc. have been considered. WJEC are still waiting for approval from Qualification Wales (QW). The process is that WJEC received the agreed criteria from QW and WJEC have constructed a specification based around the requirements, which has now been submitted to QW. There have been a series of subsequent meetings about the actual content. The specification and the sample assessment materials (SAMs), including example examination papers, should be approved before the end of December. The original intention was that SAMs, and the spec would go out in December and then to reassure colleagues that there will be a detailed teacher guidance produced as part of the new specification. WJEC will address issues in two free walk-through PL events, which are now postponed until later in December when the specification will be released. In the spring term, February – March there will be 12 National PL training events for all RS teachers in Wales. It is important that colleagues know they will have to be enrolled by their head teachers in the location where those events are going to take place. Those 12 events will include some detailed guidance about the NEA. In the new specification there will be two written examination papers, and there will be two pieces of NEA, coursework, which must be completed by the students. The specification comes into action in September 2025 with the first year of assessment in 2026 and then the second full year of assessment in 2027.

PW: Is the training available for ITE lecturers and for ITE students?

CO: The attendance of the PL event will not be available to PGCE tutors. There will be accommodation for advisors who are not teachers. There is a limit on numbers. The ITE students on placement in schools would be invited.

DG: Can the deadline for submissions for questions for the seminar be extended due to the delay in the seminar in December?

CO: If anybody would like to email me any questions, I will do my best to make sure they're included on the Q&A.

RJ: Will the detailed teacher guidance be released at the same time as the specimen assessment materials or will these be later? There is also a lot of concern amongst our secondary practitioners if the Welsh material will be released at the same time as the English material?

CO: As a subject officer, I am committed to the bilingual production of materials. For example, there will be new blended learning materials put on the WJEC website, in the medium of Welsh and English, and for the first time, they will be editable, so centres will be able to edit those resources for their own centres. WJEC should have bilingual materials for the specification, for the SAMs and for the Guidance for Teaching.

JHR: Given the delay regarding the specification approval and the delay to the professional learning Is there any likelihood of the delay for RS being beyond September of next year?

CO: It is important to note that the PL advance timetable for the spring is on track. The two walk through events are only delayed by two weeks. WJEC is committed for RS to be ready for the wave one launch in September 2025 because RS needs to be launched at the same time as History and Geography.

JHR: Heads of department are really concerned about the short time frame. The walk through now being delayed by two weeks, has an impact on teachers, their well-being and their workload.

CO: I think when people look at the specification there is a great deal of content in there which is similar to what colleagues will be doing on what will become the legacy specification. On the blended learning site there are materials which could still be used with the new qualification, I'm conducting a mapping exercise of the two. WJEC will do everything we can to support the classroom teacher and ensure there is a rolling program of NEA support as well.

RB: I can understand the need to get this up quickly to create parity with the other humanities subjects. We had a long discussion with our SACRE about this last week. The starting point was the decrease in the uptake for GCSE previous to this. The two things that came forward most were that there is an enormous breadth to be dealt with in the curriculum and also that if we start the basis of the new national curriculum, which is religion, values and ethics, the philosophy behind that is not religious studies, in fact. And so there was a concern that because you're going down that route, it doesn't knit appropriately with what takes place in the curriculum at the other key stages, and therefore that would affect the way people delivered at Key Stage Three. There was enormous concern and debate at our SACRE with regard to it.

CO: I think we've had to make this point several times already that the GCSE RS is an academic qualification. It is not, it is not a natural follow on from the RVE. The RVE would be taught in mandatory RE lessons, if you like, in years 10 and 11. What we're offering is an academic GCSE Religious Studies. The subjects inevitably are content heavy if we submit a qualification to QW that has insufficient content in it, it will be rejected. We understand that in some ways, there is a disconnect between what goes on in Key Stage Three within the new curriculum and with the new GCSE. In terms of the new specification for GCSE, it will be a good foundation for AS and A level. I will report back with your feedback.

LB: For GCSEs and AS and A levels it is important to have more content because pupils will be applying for universities, therefore expect the academic level to be the same in England and in Wales. You mentioned about editing resources for your own centres, does this apply both to the written papers and the assessed work as well?

CO: We're having discussion. The new blended learning materials will be editable by a centre so they can adapt the materials as to how they want to use them. When we have approval on what we can do with the NEAs, we will have to appoint, for example, new principal examiner, new principal moderator for those courses. From January onwards looking closely as to how to support colleagues. PL events running from February to March, there will be a substantial amount of focus on the NEA.

PW: RVE, when it was written in the curriculum was meant to be a subject in the same way as history, geography, social studies etc. I am very concerned that Exam Boards or QW suggest that it is not an academic subject, it is going to undermine RVE in the Curriculum for Wales, and it is going to prevent the progression from 3 to 16, for which it was written. There should never be a disconnect with those subjects. RVE is academic and should have the same standing as any other subjects in the curriculum.

PL: In the Conway SACRE a teacher was looking at the EDUCAS specification and compared it to the WJEC specification. It does seem that the EDUCAS specification is more religion, values and ethics than the religious studies specification within WJEC and it is a little bit lighter on content. Does the specification reflect more QW's direction for RS or for WJEC's view of religious values and ethics?

CO: WJEC must follow the criteria which QW have created. I think inevitably, because of the new curriculum in Wales, certainly at GCSE, there will be a parting of the ways in terms of GCSE within Wales, and the GCSE within EDUCAS. I apologize to PW if I gave the impression that RVE is not academic. As an ex-head of RE, RE is very academic. What I'm saying is, is there is a division between RVE, lower down the school, and then what would be the mandatory RE, and then the GCSE RS course that we've submitted to QW. QW were very clear that what we were submitting was a GCSE Religious Studies. I'm very mindful of the comments that people have made. WJEC will work hard to make the resources as helpful as possibly to teachers.

EE thanked CO.

ACTION: If any Advisor would like the link to the booking form for the face-to-face events by WJEC, please email libby.jones@wrexham.gov.uk.

Qualifications Wales (QW) consultation on the 14-16 wider offer

LJ gave the following report:

- QW released a consultation on the qualifications in the 14 to 16 wider offer, the deadline for responses was 23rd October 2024. It was based on the draft criteria for those qualifications. Due to the tight deadline, WASACRE officers had to quickly draft a response. There was no time to share it with the Executive or SACREs. However, all SACRE clerks received a notice of this consultation to share with their members and schools. In the WASACRE officers' response, one of the main issues raised was regarding the name of one of the units in the skills suite – 'Faiths and World Views in the Community'. WASACRE officers felt that this was problematic because it did not reflect the language of the Curriculum for Wales, or the language within the Curriculum and Assessment Wales Act 2021. A suggestion was given that it could be changed to 'Religion and Beliefs in the Community'. This title was felt that it was more likely to enable learners to explore the concepts of religion and belief, in addition to engaging with and developing respect for the religions and beliefs, including non-religious philosophical convictions of people and groups in their community in line with the current act.
- The skills suite is made up of a number of different units, and they will be available for first teaching in September 2027. The units will cover entry level one, two and three, and then level one and level two qualification accreditation. They can be accessed by all types of learners.
- There are four titles within the skills suite that would be relevant to mandatory RVE.
 - The one that is currently called Faith and World of Views in the Community
 - Values for Life
 - Ethical Choices
 - Equality, Diversity and Inclusion

There are other units that potentially could have opportunity for RVE teaching [here is the link have a look at the skills suite on those units.](#)

There is also a personal project that is attached to this suite that learners can choose an RVE related personal project. That is another opportunity for mandatory RVE.

MM: Two questions 1) In terms of the Agored Cymru qualification, Exploring World Views, will there be much crossover with the new qualification so we can use resource that we have for Agored Cymru? 2) How many of these units are schools likely to conduct or have the options for? If only have a choice of four options, are they realistically going to choose just the RVE related options?

LJ: To answer the second question, it is envisaged that schools will probably provide this skills suite within their current provision for the Welsh Baccalaureate. Obviously, all these units are optional, so schools can opt for which ones they want to provide, and that might be based on their expertise within schools, some schools may look to give learner choice. Therefore, it isn't a guarantee that the units related to RVE will be offered in all schools and that all learners between the ages of 14 to 16 will be provided with those units. Obviously for those schools who either don't provide those units or learners don't opt for those units, even if they are provided, the question is, how does the school then provide mandatory RVE in addition to what they already have on their timetable? Question 1 will be answered in the next agenda item.

RS: The challenge is that there are a wide range of unit options, how a school is going to pick and choose is an unknown. So even if they did all the mandatory units for all learners, it may not necessarily mean it covers mandatory RVE, as is described within the 14 to 16 guidance within the Curriculum for Wales and the Humanities AoLE. There are still a lot of questions.

Agored Cymru and NCFE

LJ reported:

- The last registration for the Exploring World Views of Agored Cymru qualification is the 31st October 2027 and certificates will be awarded up to 2029. We are aware that some schools will be opting to go down this route in order to fill that gap until the skills suite comes out. The amount of crossover between Agored Cymru and the RVE related units in the skills suite is unknown. However, Agored Cymru are bidding to write the skills suite units. If they are successful in that, I would imagine there would be some crossover in content, but it would

look different because the unit size for the skills suite is a lot smaller than the current units of the Exploring World Views Agored Cymru qualification.

- The other qualification to mention at school, is the Equality and Diversity qualification from NCFE. The last registration for that qualification is the 30th September 2026 and certificates will be awarded up to 2028.

MM: There will be a legacy qualification for the Agored Cymru as the new qualifications start in 2027 and we can still enter Agored Cymru in 2027 so there will be a year crossover.

11. Estyn: New Inspection framework – ‘What we inspect’ and ‘How we inspect’

EE mentioned that ESTYN have produced two documents which were sent with the agenda papers:

- 1) Inspecting for the future, 2024 2030 how we inspect, maintain schools and people referral units
- 2) What we inspect 2024 to 2030, maintain schools and people referring units.

12. Report by the Executive Committee held on 2 October 2024 (Rachel Samuel)

RS reported that the Exec met on 2nd October 2024 and focused on the matters discussed in today is meeting.

13. Up-dates:

REMW (Paul Morgan)

- See item 14.

WJEC (Christopher Owens)

- CO to share information with LJ for onward distribution.

REC (Kathy Riddick)

- LJ: REC is currently discussing the curriculum review that is happening in England. TaS, PW and LJ supporting REC in this discussion.

EFTRE (Phil Lord)

- The previous chair from EFTRE Lesley Prior passed away in April and there is a tribute on the EFTRE website. EFTRE is new chair, Burt Robin, a professor of Religious Education at the Faculty of Catholic Theology at the University of Bonn. He is passionate about teaching and researching learning processes in the field of Religious and world views in a European context.
- [Resources from the conference in Rome are available on the EFTRE website.](#)
- The 2025 conference is to be held on 21-24 August in Budapest and is titled The Art of empowerment in RE - community complexity, compassion and commitment. PL proposed that WASACRE sponsors a teacher to attend the conference as per last year.
- Second proposal - would WASACRE endorse a project for EFTRE to support looking at Cynefin around Europe and would funding be available.
- EE: Agree to the first proposal in principle but both proposals need to be discussed with the Executive and the WASACRE Treasurer.

NAPfRE (Paula Webber)

- Last met in Wrexham we held a hybrid meeting, appreciated being in the room and to see the impressive progress that is being made with professional learning throughout Wales, and how hard all our advisors and member organizations are working in rolling out professional learning for RVE. I'm currently compiling a list of the PL that is available throughout Wales.
- PW asked whether it would be possible to list the official advisers to local SACREs on the WASACRE website, so the teachers know the appropriate person to go to for support. NAPfRE previously had a page on the old website perhaps this can be reinstated.
- Would like an update on the upload of the updated annual reports and agreed syllabi to the WASACRE website.

Local matters / enquiries

LJ reported:

- We are supporting local SACREs with their local matters as and when they come in.

We received a question about whether WASACRE would consider producing some guidance on prayer and reflection spaces in schools. The WASACRE Exec discussed this and are currently considering different guidance that already exists to see whether this is something they could point schools to or whether a new document needs to be produced.

- A letter has been received by a number of different local authorities in hard copy format, and it is basically a complaint about the teaching of evolutionism in schools. These letters have not been addressed to WASACRE, but it is a matter for some local authorities, which is why it is included here. Not all local authorities have received it. It is down to individual local authorities and their SACREs how they might respond to it, but WASACRE can support and advise, but it wouldn't be an official WASACRE response.
- One of our SACREs has received a complaint about church evangelism in schools and the advisor for that SACRE, along with other advisors across Wales, formulated a response. If any of the SACREs have a similar complaint, then we can share that response.
- RB: Interested to receive any thoughts you have on reflection. 50% of our responsibility, in fact, for SACREs is for collective worship, and as part of our strategic plan, we've started to engage with this. PL has spoken with secondary heads very recently, and a dialog is open about producing a consensual policy, how collective worship will be defined within the authority and then carried out within the schools. It has been well received.

14. Correspondence

EE read out the notice received from the REMW.

- In summary: The notice was regarding the dissolution of the REMW, as a result of an extraordinary meeting which was held on the 29th July 2024, chaired by the President of REMW. The meeting was convened following several consultation discussions. The discussion on this issue began over 10 years ago, there were a number of factors, including major changes in the world of education and the disappearance of county advisors and with the overwhelming majority of LEAs having stopped contributing to funding REMW. The trustees realized that REMW had declined so much that there was no option but to wind it up. This was a very sad step for them.
- The Trustees proposed that the REMW funds to be transferred to the Council for Sunday schools and Christian Education in Wales. The Trustees were inviting the council to support its two proposals, one which was to dissolve the REMW, and secondly, to transfer its assets, including money in hand, to the Council for Sunday schools. The vote to accept both proposals was unanimous. In then Chair's concluding remarks, it was noted that they could be proud of what REMW has achieved over the decades. The Chair thanked everyone for their support, and particularly Rheinallt Thomas (RT) for his many roles over a difficult period in the history of the movement. Appreciation was also recorded for the contribution made by Paul Morgan (PM) who represented REMW on WASACRE, NAPfRE and RE Council over the last decades.

EE: WASACRE have always been very appreciative of their support through RT and through PM and we have acknowledged the notice and expressed our sadness and our sympathies to them and given our grateful thanks. RT has sent links to a bilingual a book on the history of REMW, and [a link to the REMW published material](#).

ACTION: Contact LJ if you would like to receive these links.

PW: On behalf of NAPfRE I would like to thank all of those involved with the REMW, particularly RT and PM. It is a sad day because REMW were the founders of NAPfRE. I don't think WASACRE would exist either without the influence of REMW. The decades of consistency and work that they have influenced in in Wales is incredible. I and NAPFRE are very grateful for the work that they've done over the years,

AP: Other correspondence:

- Luke Donellan from Humanist UK has shared [this link to a new animation in Welsh](#) and other education resources.
- Fiona Moss, Education and Programs Manager for Callum St Gabriels raised the problem that despite there being a bursary of £10,000 for training an RE teacher in England, there is no equivalent for training to be an RVE teacher in Wales. FM wanted WASACRE to know this current situation and mentioned it would be useful to have a follow up conversation.

LJ: We are grateful that Fiona informed us. Although we agree to pursue the bursary idea, we are in regular discussion with WG, looking at finding other manageable and focused solutions to address the complex issues surrounding ITE recruitment in Wales.

15. Any other business (to be agreed in advance of the meeting with the Chair)

None reported

EE thanked the members for their time at this productive meeting.

16. Date for next meeting – Thursday 6 March 2025 Bridgend - online.

Meeting ended at 1.30pm.

DRAFT

Yn bresennol

Ynys Môn / Anglesey Blaenau Gwent Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Alice Parry (AP) Donna Graves (DG) Caerffili/ Caerphilly Cyngorwr Anne Broughton-Pettit Caerdydd / Cardiff Donna Graves (DG) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Rhianydd James (RJ) Keith Evans (KE) Conwy Roger Boon (RB) Phil Lord (PL)	Sir Ddinbych / Denbighshire Jennie Downes (JD) Phil Lord (PL) Sir y Fflint / Flintshire Vicky Barlow (VB) Gwynedd Merthyr Tudful / Merthyr Tydfil Donna Graves (DG) Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RBU) Wendy Barnard Castell-nedd Port Talbot / Neath Port Talbot Rachel Samuel (RS) Casnewydd / Newport Ali Mahammad (AC) Sir Benfro / Pembrokeshire Powys	Rhondda Cynon Taf Mathew Maidment (MM) Abertawe / Swansea Torfaen Emily Lloyd (EL) Bro Morgannwg / Vale of Glamorgan Donna Graves (DG) Tyler Saunders (TSA) Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) PYCAG / NAPfRE Paula Webber (PW) EFTRE Phil Lord (PL) Consortiwm Canolbarth y De / Central South Consortium Donna Graves EAS	Sylwedyddion: MAGC CBAC Chris Owens (CO) ESTYN Llywodraeth Cymru Elin Stock (ES) REC Libby Jones (LJ) Yr Eglwys yng Nghymru Elizabeth Thomas (ET) Gwasanaeth Addysg Gatholig Cymwysterau Cymru Rhwydwaith Rhyng-ffydd ADEW Prifysgol Cymru PDC Y Drindod Dewi Sant Cofnodion (o'r recordiad) Jo Nicholls (JNI) Cyfieithydd: Sioned Jones
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd EE yr aelodau i gyfarfod yr Hydref a chyflwynodd Will McLean (WM), Prif Swyddog, Plant a Phobl Ifanc, Cyngor Sir Fynwy.

Rhoddodd Will McLean groeso cynnes i Sir Fynwy a diolchodd i CYSAG a CCYSAGC am drefnu'r cyfarfod. Dywedodd WM ei bod yn ffrainc ac yn bleser mawr cael cynnal y cyfarfod. Mae CCYSAGauC yn gorff hynod bwysig i Sir Fynwy fel awdurdod lleol. Mae'r gwaith y mae CCYSAGauC yn ei wneud ledled Cymru yn cael ei werthfawrogi'n fawr gan bob cydweithiwr yn Addysg Cymru.

Yn anffodus, oherwydd digwyddiad tân sylweddol yn y Fenni, roedd yr ALL yn dal i weithio drwy'r ymateb brys ac ni allai WM aros am y cyfarfod. Dymunodd gyfarfod cynhyrchiol i'r Pwyllgor o drafodaethau a myfyrdodau ar sut y gall y maes hollbwysig hwn symud ymlaen yn y dyfodol.

Diolchodd EE i WM.

2. Myfyrdod tawel

Arweiniodd EE fyfyrddod tawel gan gofio am y rhai sydd wedi cael eu heffeithio gan y tân yn y Fenni a'r gwasanaethau brys sy'n peryglu eu bywydau. Gan fod dyddiad y cyfarfod yn agos at ddydd y Cadoediad a Dydd y Cofio, gofynnodd EE i bawb feddwl am y rhai yr effeithiwyd arnynt gan ryfel ledled y byd, y rhai sydd wedi rhoi eu bywydau, sy'n dal i roi eu bywydau, sy'n dal i ddioddef oherwydd rhyfel.

3. Ymddiheuriadau

Ymddiheuriadau gan Rheinalt Thomas, Caerdydd a Kathy Riddick, Pwyllgor Gwaith CCYSAGauC, ymddiheuriadau gan Gyngor Sir Fynwy - Martyn Groucutt, Sharon Randall Smith a Sue Cave.

Mae'n bosibl y bydd Vicky Barlow, Sir y Fflint ymuno yn nes ymlaen yn y cyfarfod.

4. Cofnodion y cyfarfod diwethaf, Zoom, 5 Mawrth 2024 (Sir Gaerfyrddin)

Aeth EE drwy'r cofnodion o ran cywirdeb. Cywiriadau fel a ganlyn:

- Cadarnhaodd JHR y mynychwyr canlynol o CYSAG Sir Gaerfyrddin - Jennifer Harding Richards, Gareth Morgan Adran Addysg, Alison Harding, Delyth Jones, Michael Thomas a Paul Davis.
- Cynrychiolydd Ceredigion yw Keith Evans ac nid Sir Gaerfyrddin
- Tudalen 2 – Enw Jennifer Harding Richards i'w gywiro.

Gyda'r cywiriadau uchod wedi eu gwneud, cynigiodd RG ac eiliodd KE fod y cofnodion yn gofnod cywir o'r hyn a ddywedwyd yn y cyfarfod diwethaf. Bydd EE yn llofnodi'r cofnodion ac yn eu hanfon at AP i'w ffeilio.

5. Materion yn codi o gofnodion y cyfarfod diwethaf.

Dim materion i'w trafod ers y cyfarfod diwethaf.

6. Cynhadledd CCYSAGauC

Adborth / Effaith

Soniodd EE am ba mor llwyddiannus oedd y gynhadledd a bod y siaradwyr yn ardderchog.

Gofynnodd EE i LJ a TaS adrodd yn ôl.

Darparodd LJ yr adroddiad a ganlyn:

- Roedd cynhadledd Genedlaethol CCYSAGauC 2024 yn canolbwyntio ar ddathlu crefydd, gwerthoedd a moeseg yn y cwricwlwm i Gymru, ac fe'i cynhaliwyd ym Mhrifysgol Wrecsam ar 13 Mehefin 2024. Roedd yn llwyddiant ysgubol, gydag adborth cadarnhaol ar y diwrnod ac yn yr wythnosau dilynol, gan athrawon, aelodau CYSAG, darparwyr gweithdai a gwesteion eraill a wahoddwyd. Rhoddodd y diwrnod gyfleoedd dysgu proffesiynol sylweddol i aelodau CYSAG ac ymarferwyr CGM ledled Cymru. Cafwyd prif areithiau ysbrydoledig gan Ysgrifennydd y Cabinet dros Addysg, Lynne Neagle, yr Athro Graham Donaldson ac Esgob Llandaf, y Gwir Barchedig Mary Stallard. Roedd y cynadleddwyr yn gwerthfawrogi cael digon o gyfle i godi a thrafod materion sy'n wirioneddol bwysig i CGM ac i wneud cysylltiadau ystyrlon â chydweithwyr o'r un anian. Mae CCYSAGauC yn ddiolchgar i'w phartner, y Panel

Ymgynghori Cenedlaethol ar gyfer CGM yng Nghymru, PYCAG, am ei gefnogaeth. Yn gyffredinol, roedd yn ddiwrnod gwych, gydag adnoddau da, derbyniad da a nifer dda yn bresennol.

Camau nesaf

- Yn dilyn y digwyddiad undydd, mae recordiadau o'r areithiau wedi'u cyhoeddi ar wefan CCYSAGauC, ynghyd â rhaghybysseb ffilm CGM a ddangoswyd yn ystod y digwyddiad a recordiadau eraill, gan gynnwys lleisiau'r gynhadledd, sef adborth a dderbyniwyd yn y fan a'r lle. Mae pob un wedi cael ei e-bostio at glercod CYSAG i'w rhannu'n ehangach â CYSau a ChYSAGau a'u hysgolion. Roedd pecyn y gynhadledd yn cynnwys cyfres o seminarau ar-lein cyn y gynhadledd ac ar ôl y gynhadledd. Cynhaliwyd y seminarau ôl-gynhadledd tan ddiwedd mis Medi. Unwaith eto, roedd yr adborth o'r rhain yn hynod gadarnhaol. Mae'r cofnodion ar gyfer y rhain hefyd ar gael ar [wefan CCYSAGauC](#). Mae'r gynhadledd gyfan, gan gynnwys ei holl rannau amrywiol, wedi amlygu'r angen a'r awydd am gyfleoedd dysgu proffesiynol pellach ac am ddeialog broffesiynol. Mewn ymateb mae Pwyllgor Gwaith CCYSAGauC ar hyn o bryd yn ystyried dyddiad addas ar gyfer cynhadledd ddilynol rywbryd y flwyddyn nesaf.
- Bydd John Mitson, Trysorydd CCYSAGauC yn rhoi adborth ar gostau'r gynhadledd pan fydd ar gael.

Agorodd EE y llawr i sylwadau:

RD: O safbwynt yr Is-lywydd, roeddwn yn meddwl ei fod yn ddiwrnod ardderchog, yn gyfle gwych i ymarferwyr a'r rhai sydd â diddordeb mewn CGM gyfrannu ac ennill mwy o brofiad. Hoffwn hefyd achub ar y cyfle i ddiolch i LJ, a TaS am eu gwaith caled.

JD: Sylw o'r sgwrs ar Zoom: Roedd yn ddiwrnod ardderchog a sylwadau ardderchog cyn ac ar ôl y gynhadledd hefyd.

PW: Roedd yn gynhadledd wych, mae'n debyg mai un o'r cynadleddau mwyaf proffesiynol i mi ei mynychu erioed. Gweithiodd aelodau PYCAG yn ogystal â Phwyllgor Gwaith CCYSAGauC yn galed iawn, mae angen diolch yn arbennig i LJ a TaS am y gwaith caled iawn ac i JD am hybysbebu. Cefais fy ngadael yn teimlo'n hynod gyffrous am CGM ac roedd y prif siaradwyr yn wych, yn cydnabod pwysigrwydd CGM yng Nghymru. Roedd yn wych clywed gan yr Athro Donaldson gan ei fod ar ddechrau'r daith wrth gynnwys CGM yn y cwricwlwm. Byddwn yn argymhell, os nad oeddech yn y gynhadledd, eich bod yn gwrando ar ei sgwrs.

Mae'n bwysig i ni gael y cynadleddau hyn, efallai'n fwy rheolaidd yn y dyfodol, yn cael eu cyflwyno gan bobl sydd â dealltwriaeth ddofn o'r weledigaeth ar gyfer ein CGM yn y dyniaethau, yn y Cwricwlwm i Gymru.

TS: Diwrnod da iawn, trefnus. Fel athro roedd yn ysbrydoledig cyfarfod â gweithwyr proffesiynol eraill. Roedd yn wych cyflwyno un o'r gweithdai gydag AP.

DG: Sylw ar sgwrs Zoom: Cytuno ag adborth PW a TS.

RB: Diolch i bawb a drefnodd. Roedd yn wych clywed gan yr Athro Donaldson. Mwynheais yn arbennig glywed yn fanwl gan ymarferwyr ar lawr gwlad a sut yr oeddent yn gweithredu'r cwricwlwm. Yn bersonol, nid oeddwn yn synhwyro unrhyw wir ymrwymiad gan Ysgrifennydd Cymru.

RJ: Sylw ar sgwrs Zoom: Croesawyd y sesiynau DP cyn ac ar ôl y gynhadledd a byddai unrhyw gyfleoedd pellach i gael sesiynau ar-lein i gefnogi ymarferwyr yn ddefnyddiol hefyd.

EE: Fel cadeirydd, hoffwn ailadrodd ein diolch yn fawr i'r rhai a fu'n ymwneud â threfnu'r gynhadledd. Yn amlwg, LJ a TaS yn fwy na neb, oherwydd eu bod wedi'u lleoli yn y Gogledd, ond i RS a chwaraeodd ran fawr hefyd yn nhrefniadaeth y gynhadledd. Gweithiodd y tair yma yn hynod o galed ac rydym yn ddiolchgar iawn i'r tair ohonynt am lwyddiant y gynhadledd a oedd, gobeithio, wedi codi proffil CGM.

7. Ffilm CGM CCYSAGauC

Rhoddodd RS y cyflwyniad canlynol:

- Mae CCYSAGauC wedi cynhyrchu ffilm broffesiynol yn sôn am bwysigrwydd a gwerth CGM o fewn Cwricwlwm Cymru ac Astudiaethau Crefyddol fel pwnc dewisol ar lefel TGAU a Safon Uwch. Nod y fideo yw dangos sut y gall CGM gyfrannu at ddatblygu dysgwyr egwyddorol uchelgeisiol, anturus a fydd yn aelodau gwerthfawr o gymdeithas.
- Mae'r gymdeithas wedi cynhyrchu'r ffilm ar gyfer ysgolion i'w defnyddio mewn sawl ffordd, mae'n addas i'w rhannu gyda disgyblion, athrawon, llywodraethwyr ac unrhyw un arall sydd â diddordeb yn y ddealltwriaeth o CGM.

- Diolchodd CCYSAGauC i Awen ac Ysgol Maes Garmon yn Sir y Fflint am eu cyfraniadau, ac i Fresh Gecko Productions am eu gweledigaeth a chynhyrchu'r ffilm. Yn ogystal, treuliodd LJ, TaS ac RS gryn amser yn cynllunio ac adolygu'r ffilm.
- Rhannwyd y ffilm gyda'r Pwyllgor.
- Bydd y ffilm yn fyw yn fuan ac ar gael ar wefan CCYSAGauC a chaiff ei dosbarthu'n eang i gysylltiadau CCYSAGauC gan gynnwys cydweithwyr PYCAG.
- Cafwyd trafodaeth am y ffilm yn y *chat* ac ar lafar. Ar y cyfan roedd y sylwadau'n hynod gadarnhaol, ond roedd rhai sylwadau'n cwestiynu cydbwysedd y ffilm ac a oedd digon o 'grefydd' yn gynwysedig ynddi, e.e.:
 - Mae'r ffilm yn dda ond nid oes sôn am grefyddau unigol ac mae'n ymddangos bod y safiad yn seciwlar;
 - Teimlo ein bod yn gwanhau CGM;
 - Mae'n ddiffygiol, ac mae gennym gyfrifoldeb i bob ffydd grefyddol a sefydliad seciwlar;
 - y bachyn mwyaf yw'r cwestiwn sylfaenol, a oes ystyr i fywyd? Os gofynnwch y cwestiwn hwnnw, mae ymatebion crefyddol ac ymatebion anghrefyddol i hynny. Ni ddaeth hynny allan o gwbl yn ystod y ffilm; a
 - Dydw i ddim yn meddwl bod symbolau yn y cefndir yn ddigon da. Roedd angen ei fynegi'n gryf fel rhan o'r neges ganolog.

Ymatebodd TaS i'r sylwadau hyn drwy egluro bod yn rhaid i Swyddogion a oedd yn ymwneud â chynllunio a chynhyrchu'r ffilm ystyried yn ofalus iawn sut i fynd ati a phenderfynwyd mynd ati drwy gwestiynau mawr. Mae gan grefyddau ran enfawr i'w chwarae wrth ymateb i'r cwestiynau hyn. Ni roddwyd cynnwys pwnc iddo, ond dangosodd ystod o feysydd sy'n gyffrous i bobl ifanc y gellir eu harchwilio trwy draddodiadau crefyddol a thrwy argyhoeddiadau athronyddol. Bu grŵp o Swyddogion, gan gynnwys athrawon, yn rhan o gynnwys y ffilm hon.

Roedd y sylwadau cadarnhaol yn cynnwys:

- mae'r cynnwys wedi'i seilio ar y datganiadau o'r hyn sy'n bwysig i'r dyniaethau;
- defnyddir cwestiynau trosglwyddadwy bachyn mawr y byddai gan ddysgwyr ddiddordeb ynddynt;
- casglu ymagwedd gysyniadol at ddysgu;
- ardderchog o ran cynefin, yn enwedig yr agwedd ddwyieithog a'r ffaith ei bod wedi'i ffilmio yng nghefn gwlad Cymru ac mewn ysgol Gymraeg;
- mae'n cofleidio'r Cwricwlwm newydd i Gymru yn llwyr yn enwedig y 4 diben;
- yn cynorthwyo trafodaeth yn y dyfodol ac yn cynorthwyo athrawon yn yr ystafelloedd dosbarth;
- wedi'i chynhyrchu'n broffesiynol, a braf oedd gweld pobl ifanc yn ei chyflwyno;
- Roedd y cwestiynau ynddi yn ardderchog megis AI ac ati a byddant yn rhoi blas da i'r disgyblion;
- Mae disgyblion yn gwybod y byddant yn dysgu am grefydd mewn CGM gan mai dyna'n bennaf y maent yn ei wneud yn yr ysgol gynradd;
- byddai'n fideo da i'w ddangos ar ddechrau blwyddyn 7 i egluro i'r disgyblion pa fath o bethau fydd yn cael eu trafod o safbwynt crefyddol ac anghrefyddol yn y gwersi;
- Mewn pum munud, ni fyddwn yn gallu ymdrin â'r holl grefyddau gwahanol a gynrychiolir yng Nghymru a phob un o'r gwahanol fydolygon;
- roedd y fideo yn dal y cwestiynau athronyddol difyr hynny y mae fy myfyrwyr yn eu gofyn yn y dosbarth.
- bachyn da yw dechrau archwilio'r gwahanol grefyddau gyda myfyrwyr;
- diddorol iawn, roeddwn i wir yn hoffi sut roedd hi'n newid rhwng y Gymraeg a'r Saesneg.

Daeth EE â'r drafodaeth i ben gan ddweud, er bod y cynnwys yn ddadleuol, y pwynt yw bod y ffilm wedi codi proffil CGM, ac os yw'n gweithio fel bachyn mewn ysgolion i ennyn diddordeb disgyblion mewn CGM, yna mae hynny i'w ganmol. Diolch enfawr i LJ a TS ac i'r rhai fu'n rhan o wneud y ffilm, a llongyfarchiadau i'r cwmni ffilm am gynhyrchiad proffesiynol iawn.

8. Materion Llywodraeth Cymru [LIC]

Recriwtio AGA – cyfarfodydd gyda Kevin Palmer

Rhoddodd RS y diweddariad canlynol gan Lywodraeth Cymru:

- Cynhaliwyd cyfres o gyfarfodydd gyda Kevin Palmer (KP) a Mark White (MW) o Lywodraeth Cymru ynghylch myfyrwyr AGA a'r niferoedd sy'n gwneud TAR, Astudiaethau Crefyddol neu

gyfwerth. Roedd y prif gyfarfod pwysicaf ar 7 Hydref 2024. Roedd LJ, AP, RS a PW yn bresennol o Gymdeithas CYSAGau Cymru.

Cyn y cyfarfod hwnnw, cafwyd chwe awgrym o feysydd gwahanol y gallem edrych arnynt i helpu i gefnogi athrawon ar ddechrau eu gyrfa ac i gynyddu niferoedd i TAR. Casgliadau oedd bod tri maes clir y gellid eu datblygu gyda chefnogaeth Llywodraeth Cymru, CCYSAGauC a PYCAG:

- Y cyntaf yw datblygu rhyw fath o gyrsiau byr, e.e. sesiynau Gwyll i gefnogi arbenigwyr CGM ar ddechrau eu gyrfa ochr yn ochr ag unigolion nad ydynt yn arbenigwyr sy'n cyflwyno CGM mewn lleoliadau cynradd neu uwchradd. Ar ôl y cyfarfod, cynigodd aelodau CCYSAGauC a fynychodd y cyfarfod syniadau am gyrsiau byr i gefnogi ein sesiwn addysgu bresennol:
 - Cwrs o'r math dyniaethau o amgylch dull dysgu seiliedig ar ymholi ar gyfer ymarferwyr cynradd
 - Cwrs tebyg ar gyfer ymarferwyr uwchradd
 - Gwerth cydweithio traws-gyfnod gyda CGM
 - Sut i wella'ch sgiliau a'ch gwybodaeth bynciol, cwrs a fyddai'n cefnogi athrawon yn y modd y gwnaethant ymchwilio a chreu eu hymchwil gwybodaeth, yn hytrach na rhannu gwybodaeth â nhw.
 - Cynllunio ar gyfer dilyniant
 - CGM gwrthrychol, beirniadol a lluosog
- Roedd yr ail faes yn ymwneud â'r cwrs TGAU newydd a oedd ar y gweill yn 2025. Cydnabuwyd gan aelodau Llywodraeth Cymru, CCYSAGauC a PYCAG bod rhai meysydd penodol lle byddai angen cymorth pwrpasol a phenodol iawn ar athrawon:
 - Yr asesiadau di-arholiad, rhywbeth sy'n hollol newydd i'r proffesiwn addysgu
 - Datblygu gwybodaeth a dealltwriaeth o argyhoeddiadau athronyddol anghrefyddol, sy'n cael eu cryfhau yn y gofynion TGAU newydd
 - Y pynciau sy'n newydd i'n hymarferwyr TGAU, megis rhai o'r theodiciaethau athronyddol sydd o fewn y TGAU newydd a rhyddid mynegiant crefyddol, y mae athrawon wedi'u cael yn hanesyddol yn heriol i'w haddysgu
- Y trydydd maes a'r prif faes a drafodwyd oedd cynllunio'r cwricwlwm, a deall sut mae gwahanol ysgolion, cynradd ac uwchradd, cyfrwng Saesneg a chyfrwng Cymraeg ledled Cymru yn dylunio eu cwricwlwm. Y syniad yma oedd recriwtio grŵp bach o arbenigwyr CGM i greu panel trafod i wybod beth sy'n digwydd ar hyn o bryd, i weld lle gallwn ni gefnogi yn y maes hwnnw. Mae hyn yn cael ei arwain gan Lywodraeth Cymru.
- Y bwriad oedd cynnal y cyfarfod nesaf gyda KP ar 21 Tachwedd 2024 i barhau i ddatblygu'r syniadau hyn a chanolbwyntio hefyd ar sut y gallwn gynyddu'r nifer sy'n derbyn AGA. Yn anffodus, oherwydd afiechyd bu'n rhaid gohirio'r cyfarfod hwn. Mae Llywodraeth Cymru yn gwneud gwaith ymchwil sylweddol ar y nifer sy'n derbyn AGA ar hyn o bryd, felly mae'n fater o gadw llygad nes bydd Llywodraeth Cymru yn dod yn ôl atom a sut y gallwn gefnogi i gynyddu ein cohort athrawon.

VB: Diolchodd i'r grŵp am y rhestr flaengar, ddiddorol a defnyddiol hon.

Cyfarfodydd tymhorol arferol gyda chydweithwyr yn Llywodraeth Cymru (LIC).

Adroddodd LJ y canlynol:

Mae dau gyfarfod wedi bod gyda Llywodraeth Cymru ers y prif gyfarfod diwethaf.

- Cynhaliwyd y cyfarfod cyntaf ddydd Llun 20 Mai 2024. Roedd yr eitemau a drafodwyd yn cynnwys adnoddau dysgu proffesiynol, gwefan Canolfannau Addysg Grefyddol, aelodaeth CCYSAGauC, cymwysterau ar gyfer pynciau gorfodol, diweddariad ar sgwrs AGA gyda KP, cynhadledd CCYSAGauC a diweddariad byr ar Adnodd, sef y grŵp sy'n goruchwyllo'r ddarpariaeth o adnoddau addysgol ac sy'n comisiynu adnoddau i gefnogi addysgu a dysgu'r Cwricwlwm i Gymru.
- Cynhaliwyd yr ail gyfarfod ddydd Llun 1 Gorffennaf 2024, a oedd yn gyfarfod y gofynnodd CCYSAGauC i Lywodraeth Cymru amdano. Roedd Lloyd Hopkin (LH) yn bresennol o Lywodraeth Cymru, ynghyd â chydweithwyr eraill o Lywodraeth Cymru. Roedd y cyfarfod hwn yn ymwneud ag adroddiad y Ganolfan Genedlaethol ar gyfer Addysg Grefyddol yng Nghymru, ym Mhrifysgol Bangor, ar y ddarpariaeth CGM mewn ysgolion yn dilyn ei gyflwyniad yn y Grŵp Seneddol hollbleidiol ar Ffydd a Chred, a gadeiriwyd gan Darren Miller ym mis Mai 2024. Cododd cydweithwyr CCYSAGauC a PYCAG eu pryderon am yr adroddiad gyda LIC, gan gynnwys cwestiynau ynghylch trylwyrdd academiaidd yr adroddiad ac ansawdd yr ymchwil a'r diffyg dealltwriaeth o'r Cwricwlwm i Gymru a CGM yn yr adroddiad hwnnw a sampl bach iawn yr ymatebwyr, sef 43 o ymarferwyr ar draws Cymru. Cytunodd cydweithwyr LIC, oherwydd maint sampl yr ymchwil, ei fod yn rhy fach i ddod i unrhyw gasgliadau

defnyddiol neu wneud dyfarniadau ehangach. Cytunwyd yn y cyfarfod bod y materion a amlygwyd yn yr adroddiad yn rhai hanesyddol ac yn ymwneud ag AG, yn hytrach nag CGM, ac nad oedd yn ddefnyddiol. Dywedodd LIC eu bod yn mynd i'w drosglwyddo i'w tîm ymchwil academiaidd i'w adolygu. Dywedodd LIC eu bod yn pryderu am y rhaniad sy'n cael ei greu oherwydd agweddau gwahanol at ymagwedd athronyddol y Cwricwlwm i Gymru a dywedodd cydweithwyr LIC nad yw dull cynnwys trwm o gynllunio'r cwricwlwm yn gyson â gweledigaeth nac ysbryd y Cwricwlwm i Gymru. Mae swyddogion CCYSAGauC wedi gofyn am gyfarfod dilynol gyda chydweithwyr LIC ond yn dal i aros am gadarnhad o ddyddiad.

LB: Gan fod CGM yn bwnc cwricwlwm newydd mae'n bwysig croesawu ymchwil, sy'n bwysig i ni allu monitro a gwybod sut mae CGM yn datblygu a beth mae ymarferwyr yn ei feddlw amdano.

PW: Croesewir ymchwil ond mae angen sicrhau trylwyrdd academiaidd yr ymchwil.

Dysgu proffesiynol ar gyfer CGM

Adroddodd LJ y canlynol:

- Fel rhan o'r prosiect dysgu proffesiynol y bu CCYSAGauC yn gweithio arno gyda Llywodraeth Cymru, mae rhestr chwarae'r Llywodraethwyr wedi cael y golau gwyrdd ond yn dal i aros am ei chyhoeddi oherwydd rhesymau y tu allan i reolaeth CCYSAGC. Gobeithiwn y cyhoeddir hon yn fuan. Rydym yn dal i gynnal trafodaethau gyda chydweithwyr perthnasol yn LIC ynghylch cyhoeddi rhestrau chwarae eraill, gan gynnwys y rhestrau chwarae llythrennedd, rhifedd a chymhwysedd digidol. Mae'n ymddangos bod her wahanol o ran y rhestrau chwarae hyn ac mae'r pyst gôl i'w gweld yn newid yn gyson, ond rydym yn parhau i fod yn obeithiol y cânt eu cyhoeddi yn y dyfodol agos.
- Rydym hefyd mewn trafodaethau ar hyn o bryd ynghylch a ellir cynnwys dolen i wefan CCYSAGauC yn adran adnoddau dysgu proffesiynol Hwb.

LB: Mae 1.4 miliwn o bobl, yn y cyfrifiad diweddar, yn dweud eu bod yn Gristnogion. Dyma brif grefydd Cymru. Yn fy mhrofiad o'r seminarau dysgu proffesiynol, rwyf bob amser wedi mynegi'r pryder bod y pwyslais ar grefyddau eraill heblaw Cristnogaeth.

LJ: Mae recordiadau o seminarau'r gynhadledd ar wahân i'r rhestrau chwarae DP hyn.

PL: Gyda dau o'r CYSAGau yr wyf yn eu cefnogi, mae Llywodraethwyr yn faes i'w ddatblygu. Rydym wedi bod yn aros am restr chwarae'r Llywodraethwyr ers amser maith gan nad ydym am ailadrodd gwaith sydd eisoes wedi'i gynnwys yn y rhestr chwarae. Bydd yn ddefnyddiol o ran darparu negeseuon cyson ledled Cymru.

Rwy'n canmol y pum rhestr chwarae bresennol yn uchel ac wedi bod yn eu hyrwyddo yn ein hysgolion ac mae'n werth gwrando'n feirniadol arnyn nhw.

Ymddiheurodd LJ am y fath oedi, ond mae wedi bod gyda thîm Hwb ers blwyddyn. Cyn gynted ag y daw allan, bydd LJ yn anfon y ddolen at holl glercod CYSAG.

9. Prosiect ymchwil CCYSAGauC

Adroddodd TaS y canlynol:

- Mae menter ymchwil yn cael ei chynnal gan CCYSAGauC ac yn cael ei datblygu ar hyn o bryd. Mae CCYSAGauC yn cydnabod gwerth ymchwil o ansawdd, a adolygir gan gymheiriaid, mewn crefydd, gwerthoedd a moeseg a gall weld y berthynas briodol rhwng ymchwil a datblygu'r cwricwlwm sydd wedi bod yno reit ers dechrau'r cwricwlwm i Gymru, felly mae'r berthynas honno'n hanfodol.
- O ganlyniad i sgysiau gyda Phwyllgor Gwaith CCYSAGauC dros y misoedd diwethaf, penderfynwyd mai dyma'r amser iawn ar gyfer prosiect ymchwil sy'n canolbwyntio ar CGM yn y Cwricwlwm i Gymru ac yn edrych ar sut mae'n gwreiddio yn ein hysgolion a'n lleoliadau yn genedlaethol.
- Rydym am dynnu ar arbenigedd ymchwil Canolfan San Silyn yn Wrecsam er mwyn datblygu arolwg ymchwil at y diben hwn. Ni fydd unrhyw gost i CCYSAGauC. Mae grŵp CCYSAGauC wedi'i anfon gan y Pwyllgor Gwaith sy'n cynnwys TaS a LJ, y ddwy o Ganolfan San Silyn yn Wrecsam, RS, Is-Gadeirydd CCYSAGC ac Ymgynghorydd Castell-nedd a Phort Talbot, Paula Webber, Cadeirydd PYCAG, sy'n gweithio ym maes AGA ym Mhrifysgol Metropolitan Caerdydd ac AP, ysgrifennydd CCYSAGC, ac athrawes ysgol uwchradd yng Nghaerdydd.
- Mae'r grŵp hwn wedi creu arolwg drafft, sy'n cael ei adolygu ar hyn o bryd gan nifer o ymarferwyr. Pwrpas yr arolwg yw cael cipolwg ar brofiad ymarferwyr o newid cwricwlwm a'u hymgyssylltiad ag ef, gan ganolbwyntio ar CGM. Bydd hyn yn cael ei wneud drwy arolwg ar-lein, ansoddol yn bennaf, o ymarferwyr ledled Cymru, ac mae'n mynd i adlewyrchu amrywiaeth o leoliadau addysg. Rydym yn canolbwyntio ar wrando'n benodol ar yr athrawon a'r ymarferwyr eu hunain. Gobeithiwn anfon mwy o wybodaeth a dolenni arolwg yn fuan, i

GYSAGau ac i bob ymgynghorydd yng Nghymru. Gobeithiwn y byddwch yn ein helpu i geisio cael cymaint o ymatebion â phosibl trwy gysylltu'n uniongyrchol â'ch ysgolion a'ch lleoliadau a'u hannog.

- Pwrpas yr arolwg hwn yw gwneud gwahaniaeth ymarferol. Mae'n amser hollbwysig wrth gyflwyno'r cwricwlwm, rydym am glywed mewn ffordd anghyfeiriol, am brofiadau ymarferwyr yng Nghymru fel y gallwn gael gwell dealltwriaeth o'r ffordd orau o'u cefnogi. Gobeithiwn y bydd y canfyddiadau o gymorth ar lefel leol a fydd yn cynnwys adroddiadau iaith glir ac erthyglau cyhoeddedig a adolygir gan gymheiriaid i'w rhannu'n eang.

EE: Mae'n bwysig iawn ein bod yn gwbl ymwybodol o'r sefyllfa yng Nghymru a bod hynny'n hysbys iawn ar draws pedair gwlad y DU, ac mewn fforymau Ewropeaidd hefyd.

VB: Syniad gwych. Cadarnhaol iawn. Edrych yn gyffrous, bydd yn ddefnyddiol, beth yw'r amserlen?

TaS: Ar yr hwyraf ddechrau tymor y gwanwyn.

PL: Mae croeso mawr, ai ymateb yw hwn i adroddiad y Ganolfan Genedlaethol Addysg Grefyddol yng Nghymru? Pryderu am hyrwyddo, gan y bydd dau arolwg. A ydym am annog y ddau?

TaS: Nid yw'r arolwg hwn yn ymateb i ymchwil Bangor. Mae nodau'r ymchwil hwn a'r cynnwys yn wahanol iawn. Nid oes unrhyw wrthdaro.

KE: Yn gefnogol iawn i'r cynnig.

JHR: Pa brifysgolion sy'n ymwneud â'r gymeradwyaeth foesegol ac a fydd yn cael ei rhannu â CYSAGau.

TaS: Mae gan gymeradwyaeth foesegol ganllawiau cyhoeddedig llym. Canolfan San Silyn sy'n arwain y prosiect hwn, a bydd Prifysgol yr Esgob Grosseteste a Phrifysgol Met Caerdydd yn cymryd rhan. Gellir rhannu'r canllawiau moesegol.

PW: Mae Met Caerdydd yn defnyddio [Canllawiau Bera](#) ar gyfer y gymeradwyaeth foesegol.

RB: A ydych wedi ystyried ymestyn eich ymchwil i gael golwg disgybl ar y cwricwlwm cenedlaethol newydd yn CGM? Dechrau meddwl amdano a'i drafod yng Nghonwy gyda chefnogaeth y Pennaeth Addysg.

TaS: Mae'r hyn yr ydych yn ei wneud yng Nghonwy yn gyffrous. Y rheswm pam y dewisom ymarferwyr yw oherwydd ei fod yn gyfnod hynod heriol, ac mae angen inni ganfod y ffordd orau o gefnogi ymarferwyr sy'n hanfodol ar gyfer gwneud i'r Cwricwlwm i Gymru weithio.

10. Cymwysterau

Manyleb ddrafft TGAU Astudiaethau Crefyddol

Cafwyd yr adroddiad canlynol gan Chris Owens, Swyddog Pwnc, CBAC ar gyfer TGAU:

- Mae manyleb ddrafft TGAU newydd ar wefan CBAC. Mae ymatebion a dderbyniwyd oddi wrth Benaethiaid AG ac Ymgynghorwyr ac ati wedi'u hystyried. Mae CBAC yn dal i aros am gymeradwyaeth gan Cymwysterau Cymru (QW). Y broses yw bod CBAC wedi derbyn y meini prawf y cytunwyd arnynt gan Cymwysterau Cymru ac mae CBAC wedi llunio manyleb yn seiliedig ar y gofynion, sydd bellach wedi'i chyflwyno i Cymwysterau Cymru. Cafwyd cyfres o gyfarfodydd dilynol am y cynnwys gwirioneddol. Dylid cymeradwyo'r fanyleb a'r deunyddiau asesu enghreifftiol, gan gynnwys papurau arholiad enghreifftiol, cyn diwedd mis Rhagfyr. Y bwriad gwreiddiol oedd y byddai'r deunyddiau enghreifftiol, a'r fanyleb yn mynd allan ym mis Rhagfyr ac yna sicrhau cydweithwyr y byddai canllawiau manwl i athrawon yn cael eu cynhyrchu fel rhan o'r fanyleb newydd. Bydd CBAC yn mynd i'r afael â materion mewn dau ddigwyddiad DP cerdded drwedd rhad ac am ddim, sydd bellach yn cael eu gohirio tan yn ddiweddarach ym mis Rhagfyr pan fydd y fanyleb yn cael ei rhyddhau. Yn nhymor y gwanwyn, Chwefror – Mawrth, bydd 12 digwyddiad hyfforddi DP Cenedlaethol ar gyfer holl athrawon AC yng Nghymru. Mae'n bwysig bod cydweithwyr yn gwybod y bydd yn rhaid iddynt gael eu cofrestru gan eu penaethiaid yn y lleoliad lle mae'r digwyddiadau hynny'n mynd i ddigwydd. Bydd y 12 digwyddiad hynny yn cynnwys rhywfaint o ganllawiau manwl am yr asesiad di-arholiad. Yn y fanyleb newydd bydd dau bapur arholiad ysgrifenedig, a bydd dau ddarn o Asesu Di-arholiad, gwaith cwrs, y mae'n rhaid i'r myfyrwyr eu cwblhau. Daw'r fanyleb i rym ym mis Medi 2025 gyda'r flwyddyn asesu gyntaf yn 2026 ac yna'r ail flwyddyn asesu iawn yn 2027.

PW: A yw'r hyfforddiant ar gael i ddarlithwyr AGA ac i fyfyrwyr AGA?

CO: Ni fydd y digwyddiad PL ar gael i diwtoriaid TAR. Bydd lle ar gyfer ymgynghorwyr nad ydynt yn athrawon. Mae cyfyngiad ar niferoedd. Byddai'r myfyrwyr AGA ar leoliad mewn ysgolion yn cael eu gwahodd.

DG: A ellir ymestyn y dyddiad cau ar gyfer cyflwyno cwestiynau ar gyfer y seminar oherwydd yr oedi yn y seminar ym mis Rhagfyr?

CO: Os hoffai unrhyw un anfon unrhyw gwestiynau ataf drwy e-bost, fe wnaf fy ngorau i sicrhau eu bod yn cael eu cynnwys yn y sesiwn holi ac ateb.

RJ: A fydd y canllawiau manwl i athrawon yn cael eu rhyddhau ar yr un pryd â'r deunyddiau asesu enghreifftiol neu a fydd y rhain yn ddiweddarach? Mae llawer o bryder hefyd ymhlith ein hymarferwyr uwchradd a fydd y deunydd Cymraeg yn cael ei ryddhau ar yr un pryd â'r deunydd Saesneg?

CO: Fel swyddog pwnc, rwyf wedi ymrwymo i gynhyrchu deunyddiau'n ddwyieithog. Er enghraifft, bydd deunyddiau dysgu cyfunol newydd yn cael eu rhoi ar wefan CBAC, yn y Gymraeg a'r Saesneg, ac am y tro cyntaf, bydd modd eu golygu, felly bydd canolfannau'n gallu golygu'r adnoddau hynny ar gyfer eu canolfannau eu hunain. Dylai fod gan CBAC ddeunyddiau dwyieithog ar gyfer y fanyleb, y Deunyddiau Asesu Enghreifftiol a'r Canllawiau Addysgu.

JHR: O ystyried yr oedi o ran cymeradwyo'r fanyleb a'r oedi o ran dysgu proffesiynol a oes unrhyw debygrwydd y bydd yr oedi ar gyfer Astudiaethau Crefyddol y tu hwnt i fis Medi'r flwyddyn nesaf?

CO : Mae'n bwysig nodi bod amserlen DP ymlaen llaw ar gyfer y gwanwyn ar y trywydd iawn. Dim ond pythefnos yn hwyr mae'r ddau ddigwyddiad cerdded drwodd. Mae CBAC wedi ymrwymo i Astudiaethau Crefyddol fod yn barod ar gyfer lansiad cam un ym mis Medi 2025 oherwydd bod angen lansio Astudiaethau Crefyddol ar yr un pryd â Hanes a Daearyddiaeth.

JHR: Mae penaethiaid adran yn wirioneddol bryderus am y cyfnod byr. Mae'r daith gerdded drwodd bellach yn cael ei gohirio am bythefnos, ac mae'n cael effaith ar athrawon, eu lles a'u llwyth gwaith.

CO: Rwy'n meddwl pan fydd pobl yn edrych ar y fanyleb bod llawer iawn o gynnwys ynddo sy'n debyg i'r hyn y bydd cydweithwyr yn ei wneud ar yr hyn a fydd wedyn yn hen fanyleb. Ar y safle dysgu cyfunol mae deunyddiau y gellid eu defnyddio o hyd gyda'r cymhwyster newydd, rwy'n cynnal ymarfer mapio o'r ddau. Bydd CBAC yn gwneud popeth o fewn ein gallu i gefnogi'r athro dosbarth a sicrhau bod rhaglen dreigl o gefnogaeth i'r Asesu Di-arholiad hefyd.

RB: Gallaf ddeall yr angen i godi hyn yn gyflym er mwyn creu cydraddoldeb â phynciau eraill y dyniaethau. Cawsom drafodaeth hir gyda'n CYSAG am hyn yr wythnos diwethaf. Y man cychwyn oedd y gostyngiad yn y nifer a oedd yn sefyll TGAU cyn hyn. Y ddau beth a ddaeth i'r amlwg fwyaf oedd bod ehangder enfawr i'w drin yn y cwricwlwm a hefyd os dechreuwn ar sail y cwricwlwm cenedlaethol newydd, sef crefydd, gwerthoedd a moeseg, nid astudiaethau crefyddol yw'r athroniaeth y tu ôl i hynny, mewn gwirionedd. Ac felly roedd pryder, oherwydd eich bod yn dilyn y llwybr hwnnw, nad yw'n cyd-fynd yn briodol â'r hyn sy'n digwydd yn y cwricwlwm yn y cyfnodau allweddol eraill, ac felly byddai hynny'n effeithio ar y ffordd y mae pobl yn cyflwyno yng Nghyfnod Allweddol Tri. Roedd trafodaeth a phryder aruthrol yn ein CYSAG yn ei gylch.

CO: Rwy'n meddwl ein bod wedi gorfod gwneud y pwynt hwn sawl gwaith eisoes fod y TGAU Astudiaethau Crefyddol yn gymhwyster academiaidd. Nid yw yn sicr yn ddilyniant naturiol o'r CGM. Byddai CGM yn cael ei ddysgu mewn gwersi AG gorfodol, os mynnwch, ym mlynnyddoedd 10 ac 11. Yr hyn rydym yn ei gynnig yw TGAU Astudiaethau Crefyddol academiaidd. Mae'r pynciau'n anochel yn drwm eu cynnwys, os byddwn yn cyflwyno cymhwyster i Cymwysterau Cymru nad oes ganddo ddigon o gynnwys, caiff ei wrthod. Rydym yn deall, mewn rhai ffyrdd, fod diffyg cysylltiad rhwng yr hyn sy'n digwydd yng Nghyfnod Allweddol Tri o fewn y cwricwlwm newydd a chyda'r TGAU newydd. O ran y fanyleb newydd ar gyfer TGAU, bydd yn sylfaen dda ar gyfer UG a Safon Uwch. Byddaf yn adrodd yn ôl gyda'ch adborth.

LB: Ar gyfer TGAU a Safon UG a Safon Uwch mae'n bwysig cael mwy o gynnwys oherwydd bydd disgyblion yn gwneud cais i brifysgolion, felly disgwylir i'r lefel academiaidd fod yr un fath yng Nghymru ag yn Lloegr. Soniasoch am adnoddau golygu ar gyfer eich canolfannau eich hun, a yw hyn yn berthnasol i'r papurau ysgrifenedig a'r gwaith a asesir hefyd?

CO: Rydyn ni'n cael trafodaeth. Bydd canolfan yn gallu golygu'r deunyddiau dysgu cyfunol newydd er mwyn iddynt allu addasu'r deunyddiau i ddangos sut y maent am eu defnyddio. Pan fydd gennym gymeradwyaeth ar yr hyn y gallwn ei wneud gyda'r Asesiadau Di-arholiad, bydd yn rhaid inni benodi, er enghraifft, uwch arholwr newydd, uwch gymedrolwr newydd ar gyfer y cyrsiau hynny. O fis Ionawr ymlaen byddwn yn edrych yn fanwl ar sut i gefnogi cydweithwyr. Bydd digwyddiadau DP yn rhedeg o fis Chwefror i fis Mawrth, a bydd llawer o ffocws ar yr Asesiad.

PW: Roedd CGM, pan gafodd ei ysgrifennu yn y cwricwlwm i fod i fod yn bwnc yn yr un modd â hanes, daearyddiaeth, astudiaethau cymdeithasol ac ati. Rwy'n bryderus iawn bod Byrddau Arholi neu CC yn awgrymu nad yw'n bwnc academiaidd, ei fod yn mynd i danseilio CGM yn y Cwricwlwm i Gymru, ac mae'n mynd i atal y dilyniant o 3 i 16, y cafodd ei ysgrifennu ar ei gyfer.

Ni ddylai byth fod datgysylltiad â'r pynciau hynny. Mae CGM yn academiaidd a dylai fod â'r un statws ag unrhyw bynciau eraill yn y cwricwlwm.

PL: Yn CYSAG Conwy roedd athro yn edrych ar fanyleb EDUCAS ac yn ei gymharu â manyleb CBAC. Mae'n ymddangos bod manyleb EDUCAS yn agosach at grefydd, gwerthoedd a moeseg na'r fanyleb astudiaethau crefyddol o fewn CBAC ac mae ychydig yn ysgafnach ar y cynnwys. A yw'r fanyleb yn adlewyrchu mwy o gyfeiriad CC ar gyfer Astudiaethau Crefyddol neu o safbwynt CBAC am werthoedd a moeseg grefyddol?

CO: Rhaid i CBAC ddilyn y meini prawf y mae Cymwysterau Cymru wedi'u creu. Rwy'n meddwl yn anochel, oherwydd y cwricwlwm newydd yng Nghymru, yn sicr ar lefel TGAU, y bydd rhaniad o'r ffyrdd o ran TGAU yng Nghymru, a'r TGAU o fewn EDUCAS. Ymddiheuraf i PW os rhoddais yr argraff nad yw CGM yn academiaidd. Fel cyn-bennaeth AG, mae AG yn academiaidd iawn. Yr hyn rwy'n ei ddweud yw, a oes rhaniad rhwng CGM, yn is i lawr yr ysgol, ac yna beth fyddai'r AG gorfodol, ac yna'r cwrs TGAU Astudiaethau Crefyddol yr ydym wedi'i gyflwyno i CC. Roedd CC yn glir iawn mai'r hyn yr oeddem yn ei gyflwyno oedd TGAU Astudiaethau Crefyddol. Rwy'n ymwybodol iawn o'r sylwadau y mae pobl wedi'u gwneud. Bydd CBAC yn gweithio'n galed i wneud yr adnoddau mor ddefnyddiol â phosibl i athrawon. Diolchodd EE i CO.

GWEITHREDU: Os hoffai unrhyw Gynghorydd gael dolen i'r ffurflen archebu ar gyfer y digwyddiadau wyneb yn wyneb gan CBAC, anfonwch e-bost at libby.jones@wrexham.gov.uk.

Ymgynghoriad Cymwysterau Cymru (CC) ar y cynnig ehangach 14-16

Rhoddodd LJ yr adroddiad a ganlyn:

- Rhyddhaodd CC ymgynghoriad ar y cymwysterau yn y cynnig ehangach 14 i 16, y dyddiad cau ar gyfer ymatebion oedd 23 Hydref 2024. Roedd yn seiliedig ar y meini prawf drafft ar gyfer y cymwysterau hynny. Oherwydd y terfyn amser tynn, bu'n rhaid i swyddogion CCYSAGauC ddrafftio ymateb yn gyflym. Nid oedd amser i'w rannu gyda'r Pwyllgor Gwaith na'r CYSAGau. Fodd bynnag, derbyniodd holl glercod CYSAG hysbysiad o'r ymgynghoriad hwn i'w rannu gyda'u haelodau a'u hysgolion. Yn ymateb swyddogion CCYSAGauC, un o'r prif faterion a godwyd oedd enw un o'r unedau yn y gyfres sgiliau - 'Ffyddau a Bydolygon yn y Gymuned'. Teimlai swyddogion CCYSAGauC fod hyn yn broblematic oherwydd nad oedd yn adlewyrchu iaith y Cwricwlwm i Gymru, na'r iaith o fewn Deddf Cwricwlwm ac Asesu Cymru 2021. Cafwyd awgrym y gellid ei newid i 'Crefydd a Chredoau yn y Gymuned'. Teimlwyd y byddai'r teitl hwn yn fwy tebygol o alluogi dysgwyr i archwilio cysyniadau crefydd a chred, yn ogystal ag ymgysylltu â chrefyddau a chredoau a datblygu parch atynt, gan gynnwys argyhoeddiadau athronyddol anghrefyddol o bobl a grwpiau yn eu cymuned yn unol â'r ddeddf gyfredol.
- Mae'r gyfres sgiliau yn cynnwys nifer o unedau gwahanol, a byddant ar gael i'w haddysgu gyntaf ym mis Medi 2027. Bydd yr unedau'n cwmpasu lefel mynediad un, dau a thri, ac yna achrediad cymhwyster lefel un a lefel dau. Gall pob math o ddysgwyr eu cyrchu.
- Mae pedwar teitl yn y gyfres sgiliau a fyddai'n berthnasol i CGM gorfodol.
 - Yr un a elwir ar hyn o bryd yn Ffydd a Bydolygon yn y Gymuned
 - Gwerthoedd am Oes
 - Dewisiadau Moesegol
 - Cydraddoldeb, Amrywiaeth a Chynhwysiant

Mae yna unedau eraill a allai o bosibl gynnig cyfleoedd ar gyfer addysgu CGM [dyma'r ddolen i edrych ar y gyfres sgiliau ar yr unedau hynny](#).

Mae prosiect personol hefyd ynghlwm wrth y gyfres hon lle gall dysgwyr ddewis prosiect personol sy'n gysylltiedig â CGM. Dyna gyfle arall ar gyfer CGM gorfodol.

MM: Dau gwestiwn 1) O ran cymhwyster Agored Cymru, Archwilio Bydolygon, a fydd yna lawer o drawsgroesi gyda'r cymhwyster newydd fel y gallwn ddefnyddio'r adnoddau sydd gennym ar gyfer Agored Cymru? 2) Faint o'r unedau hyn y mae ysgolion yn debygol o'u cynnal neu sydd â'r opsiynau ar eu cyfer? Os mai dim ond pedwar opsiwn sydd ganddynt, a ydynt mewn gwirionedd yn mynd i ddewis yr opsiynau sy'n ymwneud â CGM yn unig?

LJ: I ateb yr ail gwestiwn, rhagwelir y bydd ysgolion yn debygol o ddarparu'r gyfres sgiliau hon o fewn eu darpariaeth bresennol ar gyfer Bagloriaeth Cymru. Yn amlwg, mae'r holl unedau hyn yn ddewisol, felly gall ysgolion ddewis pa rai y maent am eu darparu, a gallai hynny fod yn seiliedig ar eu harbenigedd mewn ysgolion, efallai y bydd rhai ysgolion yn ceisio rhoi dewis i ddysgwyr. Felly, nid yw'n warant y bydd yr unedau sy'n ymwneud â CGM yn cael eu cynnig ym mhob ysgol ac y bydd pob dysgwr rhwng 14 ac 16 oed yn cael yr unedau hynny. Yn amlwg i'r ysgolion hynny

sydd naill ai ddim yn darparu'r unedau hynny neu nad yw dysgwyr yn dewis yr unedau hynny, hyd yn oed os cânt eu darparu, y cwestiwn yw, sut mae'r ysgol wedyn yn darparu CGM gorfodol yn ychwanegol at yr hyn sydd ganddynt eisoes ar eu hamserlen? Bydd cwestiwn 1 yn cael ei ateb yn yr eitem nesaf ar yr agenda.

RS: Yr her yw bod ystod eang o opsiynau uned, nid ydym yn gwybod sut mae ysgol yn mynd i ddewis a dethol. Felly hyd yn oed pe baent yn gwneud yr holl unedau gorfodol ar gyfer pob dysgwr, efallai na fydd yn golygu o reidrwydd ei fod yn cwmpasu CGM gorfodol, fel y disgrifir yn y canllawiau 14 i 16 yn y Cwricwlwm i Gymru a Maes Dysgu a Phrofiad y Dyniaethau. Mae llawer o gwestiynau o hyd.

Agored Cymru ac NCFE

Adroddodd LJ:

- Y cofrestriad olaf ar gyfer cymhwyster Archwilio Bydolygon Agored Cymru yw 31 Hydref 2027 a bydd tystysgrifau'n cael eu dyfarnu hyd at 2029. Rydym yn ymwybodol y bydd rhai ysgolion yn dewis dilyn y llwybr hwn er mwyn llenwi'r bwlch hwnnw hyd nes y daw'r gyfres sgiliau allan. Nid yw maint y gorgyffwrdd rhwng Agored Cymru a'r unedau cysylltiedig â CGM yn y gyfres sgiliau yn hysbys. Fodd bynnag, mae Agored Cymru yn gwneud cais i ysgrifennu'r unedau sgiliau. Os ydynt yn llwyddiannus yn hynny o beth, byddwn yn dychmygu y byddai rhywfaint o orgyffwrdd o ran cynnwys, ond byddai'n edrych yn wahanol oherwydd bod maint yr uned ar gyfer y gyfres sgiliau yn llawer llai nag unedau presennol cymhwyster Archwilio Bydolygon Agored Cymru.
- Y cymhwyster arall i'w grybwyll yn yr ysgol yw'r cymhwyster Cydraddoldeb ac Amrywiaeth gan NCFE. Y cofrestriad olaf ar gyfer y cymhwyster hwnnw yw 30 Medi 2026 a dyfernir tystysgrifau hyd at 2028.

MM: Bydd cymhwyster etifeddol ar gyfer Agored Cymru wrth i'r cymwysterau newydd ddechrau yn 2027 a gallwn barhau i gofrestru ar gyfer Agored Cymru yn 2027 felly bydd blwyddyn o groesi.

11. Estyn: Fframwaith arolygu newydd – 'Beth rydyn ni'n ei arolygu' a 'Sut rydyn ni'n arolygu'

Dywedodd EE fod ESTYN wedi cynhyrchu dwy ddogfen a anfonwyd gyda phapurau'r agenda:

- 1) Arolygu ar gyfer y dyfodol, 2024 2030 sut rydym yn arolygu, cynnal ysgolion ac unedau cyfeirio disgyblion
- 2) Yr hyn rydym yn ei arolygu 2024 i 2030, cynnal ysgolion ac unedau cyfeirio disgyblion.

12. Adroddiad gan y Pwyllgor Gwaith a gynhaliwyd ar 2 Hydref 2024 (Rachel Samuel)

Dywedodd RS fod y Pwyllgor Gwaith wedi cyfarfod ar 2 Hydref 2024 a chanolbwyntiodd ar y materion a drafodwyd yn y cyfarfod heddiw.

13. Diweddariadau:

MAGC (Paul Morgan)

- Gweler eitem 14.

CBAC (Christopher Owens)

- CO i rannu gwybodaeth gyda LJ i'w ddosbarthu ymlaen.

REC (Kathy Riddick)

- LJ: Mae REC wrthi'n trafod yr adolygiad o'r cwricwlwm sy'n digwydd yn Lloegr. TaS, PW ac LJ yn cefnogi REC yn y drafodaeth hon.

EFTRE (Phil Lord)

- Bu farw cadeirydd blaenorol EFTRE Lesley Prior ym mis Ebrill ac mae teyrnged ar wefan EFTRE. Caeirdd newydd EFTRE yw Burt Robin, athro Addysg Grefyddol yng Nghyfadrann Diwinyddiaeth Gatholig Prifysgol Bonn. Mae'n frwd dros addysgu ac ymchwilio i brosesau dysgu ym maes Crefydd a bydolygon yn y cyd-destun Ewropeaidd.
- [Mae adnoddau o'r gynhadledd yn Rhufain ar gael ar wefan EFTRE.](#)
- Mae cynhadledd 2025 i'w chynnal ar 21-24 Awst yn Budapest a'i theitl yw Celfyddyd Grymuso mewn AG - cymhlethdod cymunedol, tosturi ac ymrwymiad. Cynigiodd PL fod CCYSAGauC yn noddi athro i fynychu'r gynhadledd fel y llynedd.

- Ail gynnig - a fyddai CCYSAGauC yn cymeradwyo prosiect ar gyfer EFTRE i gefnogi edrych ar Gynefin o amgylch Ewrop ac a fyddai cyllid ar gael.
- EE: Cytuno i'r cynnig cyntaf mewn egwyddor ond mae angen trafod y ddau gynnig gyda'r Pwyllgor Gwaith a Thrysorydd CCYSAGauC.

PYCAG (Paula Webber)

- Cynhaliwyd y cyfarfod diwethaf yn Wrecsam, roedd yn gyfarfod hybrid, gwerthfawrogwyd bod yn yr ystafell a gweld y cynnydd trawiadol sy'n cael ei wneud gyda dysgu proffesiynol ledled Cymru, a pha mor galed y mae ein holl gynghorwyr a sefydliadau sy'n aelodau yn gweithio i gyflwyno dysgu proffesiynol ar gyfer CGM. Ar hyn o bryd rwy'n llunio rhestr o'r DP sydd ar gael ledled Cymru.
- Gofynnodd PW a fyddai'n bosibl rhestru'r ymgynghorwyr swyddogol i GYSAGau lleol ar wefan CCYSAGauC, fel bod yr athrawon yn gwybod pwy yw'r person priodol i fynd atynt am gymorth. Roedd gan PYCAG yn flaenorol dudalen ar yr hen wefan ac efallai y gellir ei hadfer.
- Hoffwn gael diweddariad ar lanlwytho'r adroddiadau blynyddol wedi'u diweddarau a'r meysydd llafur cytûn i wefan CCYSAGauC.

Materion lleol / ymholiadau

Adroddodd LJ:

- Rydym yn cefnogi CYSAGau lleol gyda'u materion lleol wrth iddynt ddod i mewn. Cawsom gwestiwn ynghylch a fyddai CCYSAGauC yn ystyried cynhyrchu rhywfaint o ganllawiau ar fannau gweddïo a myfyrio mewn ysgolion. Trafodwyd hyn gan Bwyllgor Gwaith CCYSAGauC hyn ac ar hyn o bryd maent yn ystyried gwahanol ganllawiau sydd eisoes yn bodoli i weld a yw hyn yn rhywbeth y gallent gyfeirio ysgolion ato neu a oes angen cynhyrchu dogfen newydd.
- Mae llythyr wedi dod i law nifer o wahanol awdurdodau lleol ar ffurf copi caled, ac yn y bôn mae'n gŵyn am addysgu esblygiad mewn ysgolion. Nid yw'r llythyrau hyn wedi'u cyfeirio at CCYSAGauC, ond mae'n broblem i rai awdurdodau lleol, a dyna pam y mae wedi'i gynnwys yma. Nid yw pob awdurdod lleol wedi ei dderbyn. Mater i awdurdodau lleol unigol a'u CYSAGau yw sut y gallent ymateb iddo, ond gall CCYSAGauC gefnogi a chynghori, ond ni fyddai'n ymateb swyddogol gan CCYSAGauC.
- Mae un o'n CYSAGau wedi derbyn cwyn am efengylu eglwysig mewn ysgolion a lluniodd cynghorydd y CYSAG hwnnw, ynghyd â chynghorwyr eraill ledled Cymru, ymateb. Os oes gan unrhyw un o'r CYSAGau gŵyn debyg, yna gallwn rannu'r ymateb hwnnw.
- RB: Byddai diddordeb gennyf mewn derbyn unrhyw sylwadau sydd gennych ar fyfyrion. Mae 50% o'n cyfrifoldeb, mewn gwirionedd, ar gyfer CYSAGau yn ymwneud ag addoli ar y cyd, ac fel rhan o'n cynllun strategol, rydym wedi dechrau mynd i'r afael â hyn. Mae PL wedi siarad gyda phenaethiaid uwchradd yn ddiweddar iawn, ac mae deialog yn agored ynglŷn â llunio polisi cydsyniol, sut bydd addoli ar y cyd yn cael ei ddiffinio o fewn yr awdurdod ac yna ei gynnal o fewn yr ysgolion. Mae wedi cael derbyniad da.

14. Gohebiaeth

Darllenodd EE yr hysbysiad a dderbyniwyd gan MAGC.

- I grynhoi: Roedd yr hysbysiad yn ymwneud â diddymu MAGC (REMW), o ganlyniad i gyfarfod arbennig a gynhaliwyd ar 29 Gorffennaf 2024, dan gadeiryddiaeth Llywydd MAGC. Galwyd y cyfarfod yn dilyn sawl trafodaeth ymgynghori. Dechreuodd y drafodaeth ar y mater hwn dros 10 mlynedd yn ôl, roedd nifer o ffactorau, gan gynnwys newidiadau mawr ym myd addysg a diflaniad ymgynghorwyr sirol a gyda mwyafrif llethol yr AALLau wedi rhoi'r gorau i gyfrannu at ariannu MAGC. Sylweddolodd yr ymddiriedolwyr fod MAGC wedi gwanhau cymaint fel nad oedd dewis ond ei ddirwyn i ben. Roedd hwn yn gam trist iawn iddyn nhw.
- Cynigiodd yr Ymddiriedolwyr bod cyllid MAGC yn cael ei drosglwyddo i Gyngor Ysgolion Sul ac Addysg Gristnogol Cymru. Roedd yr Ymddiriedolwyr yn gwahodd y cyngor i gefnogi ei ddau gynnig, sef un i ddiddymu'r Mudiad, ac yn ail, i drosglwyddo ei asedau, gan gynnwys arian mewn llaw, i'r Cyngor Ysgolion Sul. Roedd y bleidlais i dderbyn y ddau gynnig yn unfrydol. Yn sylwadau terfynol y Cadeirydd ar y pryd, nodwyd y gallent fod yn falch o'r hyn y mae MAGC wedi'i gyflawni dros y degawdau. Diolchodd y Cadeirydd i bawb am eu cefnogaeth, ac yn arbennig i Rheinallt Thomas (RT) am ei rolau niferus dros gyfnod anodd yn hanes y mudiad. Cofnodwyd gwerthfawrogiad hefyd o gyfraniad Paul Morgan (PM) a gynrychiolodd MAGC ar CCYSAGauC, PYCAG a'r Cyngor Addysg Grefyddol dros y degawdau diwethaf.

EE: Mae CCYSAGauC bob amser wedi bod yn werthfawrogl iawn o'u cefnogaeth trwy RT a thrwy PM ac rydym wedi cydnabod yr hysbysiad ac wedi mynegi ein tristwch a'n cydymdeimlad iddynt ac wedi rhoi ein diolchiadau didwyll. Mae RT wedi anfon dolenni i lyfr dwyieithog ar hanes MAGC, a [dolen i ddeunydd cyhoeddedig MAGC](#).

GWEITHREDU : Cysylltwch â LJ os hoffech dderbyn y dolenni hyn.

PW: Ar ran PYCAG, hoffwn ddiolch i bawb a fu'n ymwneud â MAGC, yn enwedig RT a PM. Mae'n ddiwrnod trist oherwydd mai MAGC oedd sylfaenwyr PYCAG. Dydw i ddim yn meddwl y byddai CCYSAGauC yn bodoli chwaith heb ddylanwad MAGC. Mae'r degawdau o gysondeb a gwaith y maent wedi dylanwadu arnynt yng Nghymru yn anhygoel. Rydw i a PYCAG yn ddiolchgar iawn am y gwaith maen nhw wedi'i wneud dros y blynyddoedd,

AP: Gohebiaeth arall:

- Mae Luke Donellan o Humanist UK wedi rhannu'r [ddolen hon i animeiddiad newydd yn y Gymraeg](#) ac adnoddau addysg eraill.
- Cododd Fiona Moss, Rheolwr Addysg a Rhaglenni Callum St Gabriels, y broblem, er bod bwrsariaeth o £10,000 ar gyfer hyfforddi athrawes Addysg Grefyddol yn Lloegr, nad oes unrhyw beth cyfatebol ar gyfer hyfforddi i fod yn athro CGM yng Nghymru. Roedd FM eisiau i CCYSAGauC wybod y sefyllfa bresennol a soniodd y byddai'n ddefnyddiol cael sgwrs ddilynol.

LJ: Rydym yn ddiolchgar bod Fiona wedi ein hysbysu. Er ein bod yn cytuno i fynd ar drywydd y syniad bwrsariaeth, rydym yn cynnal trafodaethau rheolaidd â LIC, yn chwilio am atebion dichonadwy a phendant eraill i fynd i'r afael â'r materion cymhleth sy'n ymwneud â recriwtio AGA yng Nghymru.

15. Unrhyw fater arall (i'w gytuno cyn y cyfarfod gyda'r Cadeirydd)

Ni adroddwyd dim

Diolchodd EE i'r aelodau am eu hamser yn y cyfarfod cynhyrchiol hwn.

16. Dyddiad y cyfarfod nesaf – Dydd Iau 6 Mawrth 2025 Pen-y-bont ar Ogwr - ar-lein.

Daeth y cyfarfod i ben am 1.30pm.

10 February 2025

Dear Clerk to SAC / SACRE,

Following our normal annual process, I am writing to invite SAC / SACREs to make nominations for new members of the WASACRE Executive Committee. Please would your SAC / SACRE discuss any nomination that they wish to make at their spring term SAC / SACRE meeting. Please note that if your SAC / SACRE is already represented on the Executive committee, with the exception of Secretary, Assistant Secretary and Treasurer, according to the WASACRE Constitution you will not be able to nominate a person from your own SAC / SACRE at this time. However, this does not prevent you from nominating a person from another SAC / SACRE.

You will notice in the attached members list that there are three places available. It is vital for WASACRE to retain a full and varied membership in order to continue its good work. As such we ask for your careful consideration of this request and hope that we receive some nominations.

Please find attached a proforma that should be completed and returned to me at the above email/postal address by **Friday 28 March 2025**. I will send to you the list of the nominations before **Friday 2 May 2025**, so that your SAC / SACRE is able to discuss them in their summer term meeting in time for the vote at the Association's AGM in June.

Please note there is an expectation that nominees will be available to attend executive meetings regularly should they be successful in the election at the AGM.

We would like to thank you and your members for your assistance in this matter.

Yours sincerely,

A Parry

Alice Parry

Secretary to WASACRE

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10 Chwefror 2025

Annwyl Glerc CYS / CYSAG,

Gan ddilyn ein proses flynyddol arferol, rwyf yn ysgrifennu i wahodd CYSau / CYSAGau i gynnig enwebiadau am aelodau newydd i Bwyllgor Gwaith Cymdeithas CYSAGau Cymru. Byddwn yn ddiolchgar pe bai'ch CYS / CYSAG yn trafod unrhyw enwebiadau y dymunant eu cynnig. Sylwer, os yw'ch CYS / CYSAG yn cael ei gynrychioli ar y Pwyllgor Gwaith yn barod, ac eithrio'r Ysgrifennydd, yr Ysgrifennydd Cynorthwyol a'r Trysorydd, yn ôl Cyfansoddiad CCYSAGauC, ni fyddwch yn gallu enwebu rhywun o'ch CYS / CYSAG chi y tro hwn. Fodd bynnag, nid yw hyn yn eich atal rhag enwebu person o CYS / CYSAG arall.

Fe sylwch yn y rhestr aelodau sydd ynghlwm fod tri lle ar gael. Mae'n hanfodol fod CCYSAGauC yn cadw aelodaeth lawn ac amrywiol er mwyn parhau â'i waith da. Gofynnwn i chi felly rhoi ystyriaeth ystyrlon cais hwn a gobeithio y derbyniwn rai enwebiadau.

Ynghlwm y mae ffurflen y dylid ei llenwi a'i dychwelyd i mi ar y cyfeiriad e-bost /post uchod erbyn **dydd Gwener 28 Mawrth 2025**. Byddaf yn anfon y rhestr enwebiadau i chi cyn **dydd Gwener 2 Mai 2025**, fel y gall eich CYS / CYSAG eu trafod yng nghyfarfod tymor yr haf mewn pryd ar gyfer y bleidlais yng Nghyfarfod Blynyddol y Gymdeithas ym mis Mehefin.

Sylwer y bydd disgwyl i'r enwebeion fod ar gael i fynychu cyfarfodydd y pwyllgor gwaith yn rheolaidd os ydynt yn llwyddiannus yn y Cyfarfod Blynyddol ym mis Mehefin.

Hoffem ddiolch i chi a'ch aelodau am eich cymorth yn y mater hwn.

Yn gywir,

A Parry

Alice Parry

Ysgrifennydd i Gymdeithas CCYSAGauCymru

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Aelodaeth Pwyllgor Gwaith CCYSAGauC / Membership of WASACRE Executive Committee 2024/2025

Cadeirydd / Chair – Rev. Edward J. Evans (Pen-y-bont / Bridgend)

Is-Gadeirydd / Vice Chair – Rachel Samuel (CNP / Neath Port Talbot)

Ysgrifennydd / Secretary – Alice Parry (Pen-y-bont / Bridgend)

Ysgrifennydd Cynorthwyol / Assistant Secretary - Libby Jones (Wrexham / Wrexham)

Trysorydd / Treasurer – John Mitson (Powys)

Cyn-Gadeirydd diweddaraf / Immediate Past Chair – Rev. Dr Tania ap Sion (Wrexham / Wrexham)

Cynrychiolydd o PYCAG / Representative of NAPfRE – Paula Webber

Aelodau cyffredinol / Executive members:

Vicky Barlow - Sir y Fflint / Flintshire (2022- 2025)

Louise Brown - Sir Fynwy / Monmouthshire (2022-2025)

Mathew Maidment - Rhondda Cynon Taff / Rhondda Cynon Taf (2022-2025)

Jennie Downes - Sir Ddinbych / Denbighshire (2023-2026)

Marged Williams and Tyler Saunders - Bro Morgannwg / Vale of Glamorgan (2023-2026) *

Kathy Riddick - Blaenau Gwent /Blaenau Gwent (2024-2027)

*rhannu swydd / job share

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**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGauC/
Nominations to WASACRE Executive Committee**

2025

Enwebiad / Nomination	Enw / Name	Cyfeiriad e-bost/ E-mail address
Aelod Pwyllgor gwaith / Executive committee member		

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**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGauC/
Nominations to WASACRE Executive Committee**

2025

Enwebiad / Nomination	Enw / Name	Cyfeiriad e-bost/ E-mail address
Aelod Pwyllgor gwaith / Executive committee member	Cllr Rachel Buckler	rachelbuckler@monmouthshire.gov.uk

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**Dydd Iau, 6 Mawrth 2025 (10.30am – 1.00pm).
Bydd y cyfarfod yn agor am 10.25am i sicrhau
mynediad i ddechrau'r cyfarfod yn syth am
10.30am.**

Agenda (Scroll down for English)

1. Cyflwyniad a chroeso
2. Myfyrdod tawel
3. Ymddiheuriadau
4. Cofnodion y cyfarfod diwethaf rhithiol, Zoom, 14 Tachwedd 2024
5. Materion sy'n codi o'r cofnodion y cyfarfod diwethaf – 5/3/24 (Sir Fynwy)
6. Cynhadledd CCYSAGauC
 - Papur costau
7. Ffilm CGM
8. Cyflwyniad PYCCGM
9. Materion Llywodraeth Cymru
 - Cyfarfodydd tymhorol arferol gyda chydweithwyr yn Llywodraeth Cymru
 - Dysgu proffesiynol ar gyfer CGM
10. Ymchwil cefnogwyd gan – Prosiect Llais yr Athro: CGM yn y Cwricwlwm Gymru.
11. Cymwysterau
 - TGAU Astudiaethau Crefyddol
12. Estyn: Y Fframwaith Arolygu Newydd.
13. Adroddiad gan y Pwyllgor Gwaith a gynhaliwyd ar 5 Chwefror 2025
14. Diweddariadau:
 - CBAC (Christopher Owens)
 - REC (Kathy Riddick)
 - EFTRE (Phil Lord)
 - PYCAG (Paula Webber)
 - Materion lleol / ymholiadau
15. Gohebiaeth
16. Unrhyw Faterion Arall (i'w gytuno â'r Cadeirydd cyn y cyfarfod)
17. Dyddiad y cyfarfod nesaf – Sir Fôn. DYG



Wales Association of SACREs Bridgend virtual meeting on Zoom.

Thursday, 6 March 2025 (10.30am – 1.00pm).
The meeting will open at 10.25am to ensure access.
The meeting will start promptly at 10.30am.

Agenda

1. Introduction and welcome
2. Quiet reflection
3. Apologies
4. Minutes of the last meeting, Zoom, 14 November 2024
5. Matters arising from the minutes of the last meeting – 14/11/24 (Monmouthshire)
6. WASACRE conference
 - Costing paper
7. RVE Film
8. NAPfRE presentation
9. Welsh Government matters
 - Usual termly meetings with Welsh Government colleagues
 - Professional learning for RVE (Governor playlist)
10. WASACRE supported research - The Teacher Voice Project: RVE in the Curriculum for Wales
11. Qualifications
 - Religious Studies GCSE
12. Estyn: New Inspection framework
13. Report by the Executive Committee held on 5 February 2025
14. Up-dates:
 - WJEC (Christopher Owens)
 - REC (Kathy Riddick)
 - EFTRE (Phil Lord)
 - NAPfRE (Paula Webber)
 - Local matters / enquiries
15. Correspondence
16. Any other business (to be agreed in advance of the meeting with the Chair)
17. Date for next meeting (AGM) – Anglesey date TBA

Gwybodaeth bwysig i CYSau o gyfarfod Gwanwyn CCYSAGauC ar 6-3-25 / **Important information for SACs from the Spring WASACRE meeting on 6-3-25.**

Wedi'i gynnwys fel atodiadau / **Included as attachments:**

1. Costau cynadleddau CCYSAGauC / **WASACRE Conference costings**
2. Llythyr oddi wrth Philip Blaker (Cymwysterau Cymru) ynghylch Astudiaethau Crefyddol TGAU / **Letter from Philip Blaker (Qualifications Wales) re Religious Studies GCSE**
3. Adnodd a Miller Ymchwil i sut mae addysgwyr a dysgwyr yn defnyddio Hwb / **Adnodd and Miller Research into how educators and learners use Hwb**
4. Cyflwyniad NAPfRE ar adolygiad o Ganllawiau Adroddiad Blynnyddol CYSAG / **NAPfRE's presentation on a review of the SACRE Annual Report Guidance**
5. Cod Ymddygiad drafft CCYSAGauC / **Draft WASACRE Code of Conduct**

Mae'r camau gweithredu gofynnol fel a ganlyn / **The required actions are as follows:**

- Gwahoddir CYSau i ystyried Cod Ymddygiad drafft CCYSAGauC. Sylwch mai ar gyfer cyfarfodydd CCYSAGauC a'r Pwyllgor Gwaith yn unig y mae'r Cod Ymddygiad, nid yw wedi'i fwriadu i'w ddefnyddio gan CYSau neu CYSAGau unigol / **SACs are invited to consider the draft WASACRE Code of Conduct. Please note that the Code of Conduct is only for meetings of WASACRE and the Executive Committee, it is not intended for use by individual SACs or SACREs.**

Anfonwch unrhyw sylwadau / nodiadau cymeradwyo at Alice neu Libby erbyn **1 Mai 2025** / **Please send any comments / notes of approval to Alice or Libby by 1 May 2025.**

ParryA274@Hwb.cymru.net

libby.jones@wrexham.gov.uk

- Gwahoddir CYSau i rannu eu barn ar yr hyn yr hoffent ei weld yn y canllawiau Adroddiad Blynnyddol CYS newydd, a chynnig awgrymiadau ar gyfer cynnwys / strwythur Adroddiad Blynnyddol CYS / **SACs are invited to share their views on what they would like to see in the new SAC Annual Report guidelines, and offer suggestions for the content / structure of the SAC Annual Report.**

Anfonwch unrhyw sylwadau at Phil neu Libby erbyn **5 Mehefin 2025** / **Please send any comments to Phil or Libby by 5 June 2025.**

plordRE@gmail.com

libby.jones@wrexham.gov.uk

Cofion

Alice and Libby

Alice Parry

Secretary to WASACRE

Libby Jones

Assistant Secretary to WASACRE

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By email

Revd. Canon Evans
The Chair of WASACRE

cymwysterau.cymru

qualifications.wales

10 December 2024

Dear Revd. Canon Evans,

Qualifications Wales letter to Chair of WASACRE in relation to GCSE Religious Studies

I recognise that the delay in the publication of a final specification for GCSE Religious Studies has met with some concern from some of the attendees at WASACRE's autumn conference recently.

Qualifications Wales published approval criteria for new made-for-Wales GCSEs including GCSE Religious Studies, in June 2023. The awarding body, WJEC, have to comply with the approval criteria in developing the GCSE qualifications, before we can approve WJEC's qualification specification. GCSE Religious Studies is part of wave 1 of the new made-for-Wales GCSEs, which means that these subjects will be made available for first teaching from September 2025, wave 2 GCSEs will be made available for first teaching from September 2026. WJEC published the final specifications for the majority of wave 1 subjects in September, but were only able to publish a draft specification for GCSE Religious Studies. The final specification has now been published by WJEC on 6 December 2024.

I felt it would be helpful to explain some of the reasons why the Religious Studies specification is being published later than other wave 1 subjects, such as History and Geography.

During early iterations of the draft qualification in Spring 2024, there was more work than anticipated for WJEC to devise subject content that balanced the needs of flexibility for schools (in line with the aspirations of the Curriculum for Wales) and clarity of requirements for assessment. As a result, there was a need for several re-drafts of the specification content over Summer 2024 which meant that we were unable to progress the approval of this qualification, and WJEC were unable to progress with developing the sample assessment materials.

There was also more work than anticipated for WJEC in devising valid subject content on non-religious beliefs in line with Qualifications Wales approval criteria, which also had a knock-on effect to the development of sample assessment materials. There was also careful consideration of how to balance the views of different stakeholder groups.

As non-exam assessment (previously known as coursework) has not been an aspect of GCSE Religious Studies for many years, there were challenges in devising valid assessments and identifying the relevant skills for the subject in line with the new assessment objectives, which are part of the approval criteria.

Qualifications Wales

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Cymwysterau Cymru

Adeilad Q2, Lôn Pencarn
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Between April and November 2024, the above issues necessitated several re-drafts of the specification and sample assessment materials which had to be submitted to us on multiple occasions before we were content that they met the requirements of the approval criteria. Regular meetings took place between us and WJEC to resolve these difficulties. We are expecting all of the sample assessment materials to be available in January 2025, and whilst we understand that teachers may have preferred earlier sight of these documents, it will still allow teachers to prepare for teaching this engaging new qualification. WJEC are also planning professional learning sessions to support teachers in delivering GCSE Religious Studies.

I hope that this letter has been helpful in setting out the background for the delay with the new GCSE Religious Studies. Please let me know whether you would like to meet to discuss this matter further.

Yours sincerely,



Philip Blaker
Chief Executive



Ar e-bost

Y Parchedig Ganon Evans
Cadeirydd CCYSAGauC

cymwysterau.cymru

qualifications.wales

10 Rhagfyr 2024

Annwyl Barchedig Ganon Evans,

Llythyr Cymwysterau Cymru at Gadeirydd CCYSAGauC mewn perthynas â TGAU Astudiaethau Crefyddol

Rwy'n deall bod yr oedi wrth gyhoeddi manyleb derfynol ar gyfer TGAU Astudiaethau Crefyddol wedi peri rhywfaint o bryder i'r rhai a oedd yng nghynhadledd hydref CCYSAGauC yn ddiweddar.

Ym Mehefin 2023, cyhoeddodd Cymwysterau Cymru feini prawf cymeradwyo ar gyfer TGAU Gwneud-i-Gymru newydd, gan gynnwys TGAU Astudiaethau Crefyddol. Pan fyddant yn datblygu cymwysterau TGAU, rhaid i'r corff dyfarnu, CBAC, gydymffurfio â'r meini prawf cymeradwyo cyn y gallwn gymeradwyo eu manyleb ar gyfer y cymhwyster. Mae TGAU Astudiaethau Crefyddol yn rhan o'r don gyntaf o gymwysterau TGAU Gwneud-i-Gymru newydd, sy'n golygu y bydd y pynciau hyn ar gael i'w haddysgu am y tro cyntaf ym mis Medi 2025. Bydd yr ail don o gymwysterau TGAU ar gael i'w haddysgu gyntaf ym mis Medi 2026. Cyhoeddodd CBAC y manylbau terfynol ar gyfer y mwyafrif o bynciau Ton 1 ym mis Medi, ond dim ond manyleb ddrafft a gyhoeddwyd ar gyfer TGAU Astudiaethau Crefyddol. Mae'r fanyleb derfynol bellach wedi'i chyhoeddi gan CBAC, a hynny ar 6 Rhagfyr 2024.

Teimlwn y byddai'n fuddiol egluro rhai o'r rhesymau pam fod manyleb Astudiaethau Crefyddol yn cael ei chyhoeddi'n hwyrach na'r pynciau Ton 1 eraill, fel Hanes a Daearyddiaeth.

Yn y fersiynau cynnar o'r cymhwyster drafft a gafwyd yng Ngwanwyn 2024, gwelodd CBAC fod creu cynnwys pwnc a oedd yn cydbwyso anghenion hyblygrwydd ysgolion (yn unol â dyheadau'r Cwricwlwm i Gymru) gydag eglurder y gofynion asesu yn fwy o waith na'r disgwyl. O ganlyniad, bu rhaid ail-ddrafftio cynnwys y fanyleb sawl gwaith dros Haf 2024, ac nid oedd modd i ni barhau i'r cam o gymeradwyo'r cymhwyster hwn, ac ni allai CBAC barhau â'r gwaith i ddatblygu'r deunyddiau asesu enghreifftiol.

Gwelodd CBAC hefyd ei bod yn anoddach na'r disgwyl i ddyfeisio cynnwys pwnc dilys ar gredoau anghrefyddol, yn unol â meini prawf cymeradwyo Cymwysterau Cymru, ac fe effeithiodd hyn ar eu gallu i ddatblygu deunyddiau asesu enghreifftiol hefyd. Cymerwyd gofal mawr wrth ystyried sut dylid cydbwyso safbwyntiau'r gwahanol grwpiau o randdeiliaid. Gan nad yw asesiad di-arholiad (a elwid gynt yn waith cwrs) wedi bod yn agwedd ar Astudiaethau Crefyddol TGAU ers blynnyddoedd lawer, roedd dyfeisio asesiadau dilys a nodi'r

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Cymwysterau Cymru

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sgiliau perthnasol ar gyfer y pwnc yn unol â'r amcanion asesu newydd, sy'n rhan o'r meini prawf cymeradwyo, yn heriol.

Rhwng mis Ebrill a Thachwedd 2024, arweiniodd y materion uchod at orfod ail-ddrafftio'r manylebau a'r deunyddiau asesu sampl sawl gwaith, a bu'n rhaid eu cyflwyno i ni sawl gwaith cyn iddynt fodloni gofynion y meini prawf cymeradwyo. Cynhaliwyd cyfarfodydd rheolaidd rhyngom ni a CBAC i ddatrys yr anawsterau hyn. Rydym yn disgwyl i'r holl ddeunyddiau asesu enghreifftiol fod ar gael ym mis Ionawr 2025, ac er ein bod ni'n deall y byddai athrawon wedi hoffi cael golwg gynharach ar y dogfennau, mae'r cyfle dal yno i athrawon baratoi ar gyfer addysgu'r cymhwyster newydd a gafaelgar hwn. Mae CBAC hefyd yn cynllunio sesiynau dysgu proffesiynol i gefnogi athrawon i gyflwyno'r TGAU Astudiaethau Crefyddol.

Rwy'n gobeithio bod y llythyr hwn wedi helpu i egluro cefndir yr oedi a ddigwyddodd gyda'r TGAU Astudiaethau Crefyddol newydd. Cysylltwch â mi os hoffech chi gwrdd i drafod y mater hwn ymhellach.

Yn gywir,



Philip Blaker
Prif Weithredwr

Adnodd correspondence to WASACRE 19-2-25

Bore da, Mae Adnodd a Miller Research yn ymchwilio i sut mae athrawon a dysgwyr yn defnyddio Hwb a llwyfannau eraill i chwilio am adnoddau addysgol a'u defnyddio, a byddem yn gwerthfawrogi eich cyfranogiad. Rydyn ni'n rhoi pobl wrth galon popeth a wnawn, gan weithio'n agos gyda dysgwyr, athrawon, rhieni a gofaldwyr i ddeall yr hyn sydd wir ei angen arnynt. Bydd rhannu eich barn yn helpu i lunio profiad dysgu gwell i bawb. Mae Adnodd am glywed gennych chi, a gan unrhyw un sy'n gweithio gyda phlant a phobl ifanc 3 i 18 oed yng Nghymru, boed mewn ysgol, UCD, ysgol goedwig, neu drwy waith neu gymorth ieuenctid. Mae croeso i chi rannu'r e-bost yma o fewn eich rhwydweithiau ehangach. Mae cymhellion ar gael am gymryd rhan. Am fwy o wybodaeth ac i gofrestru eich diddordeb: Ymunwch â'n hymchwiliad a helpa i lunio dyfodol addysg yng Nghymru - Adnodd Gyda diolch, Adnodd	Good morning, Adnodd and Miller Research are investigating how educators and learners use Hwb and other platforms to search for and use educational resources, and we would appreciate your participation. We are committed to a people first approach, working closely with learners, teachers, parents and carers to truly understand their needs. Sharing your insights will help shape a better learning experience for everyone. Adnodd wants to hear from you, and from anyone working with children and young people in Wales aged 3-18 – whether in school, PRU, forest school, youth work or youth support. You are welcome to share this email within your wider networks. There are incentives available for taking part. Find out more and register your interest here: Join our research and help shape the future of education in Wales - Adnodd Many thanks, Adnodd
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Revised draft for Code of Conduct 6-3-25

For the avoidance of doubt in this Code any reference to “meeting” means any meeting of (a) WASACRE or (b) of the Executive Committee. References to “you” means as a member or co-opted member of WASACRE as representing your local SACRE/SAC or as an elected member of the Executive Committee of WASACRE.

As with any organisation it is to be expected that certain criteria apply in respect of the way in which you conduct yourself at a WASACRE meeting.

Those who attend the termly WASACRE meeting and/or a meeting of the Executive Committee are expected to abide by the following Code of Conduct which has been accepted and adopted by WASACRE at its meeting on-----

Social cohesion is recognised as being important to our society, now and in the future. The effective WASACRE meeting is in itself a model of social cohesion, in which every member is heard and respected, even when there are many different positions and opinions on particular issues under discussion. In an effective WASACRE meeting, potential conflict is managed harmoniously. By the same token, WASACRE has the potential to promote social cohesion more widely, in schools and in local communities.

All WASACRE members should be committed to education in Wales and to respect the views of others. They will have a responsibility to support children’s learning in Religious Education (RE), Religious Studies (RS), Religion Values and Ethics (RVE) and collective worship, and to work for the highest standards in these areas.

Members should represent the perspective of their community or SACRE/SAC or associate organisation in the work of WASACRE and communicate the interests and work of WASACRE back to their respective SACREs/SACs or organisations.

WASACRE is a body which affects education in Wales and in particular RE, RS, RVE and collective worship in Welsh schools. It is therefore essential that there is confidence in WASACRE, and members must therefore ensure that:

- as a democratic, advisory body, it engages with and is accountable to its representative groups, e.g. Faith and Belief groups (Group A), Teacher Associations (Group B), and Councillors (Group C);
- it conducts its business in accordance with the law and to proper standards;
- its individual members speak and act respectfully and appropriately in meetings;
- local authority subscriptions to WASACRE are properly accounted for and are used appropriately, efficiently and effectively; and
- it works continuously to improve the way it functions, in terms of effectiveness, quality, equality, fairness, sustainability and innovation.

WASACRE should be inclusive, open, honest and accountable. This Code sets out that commitment and how WASACRE aims to achieve it.

In order for WASACRE to be effective you should:

- attend all WASACRE meetings where you have been delegated so to do by your SACRE/SAC and take a full and active part in WASACRE’s work;
- show respect and consideration for everyone, particularly listening with respect to the views of other members and where a situation of disagreement occurs, disagree respectfully;

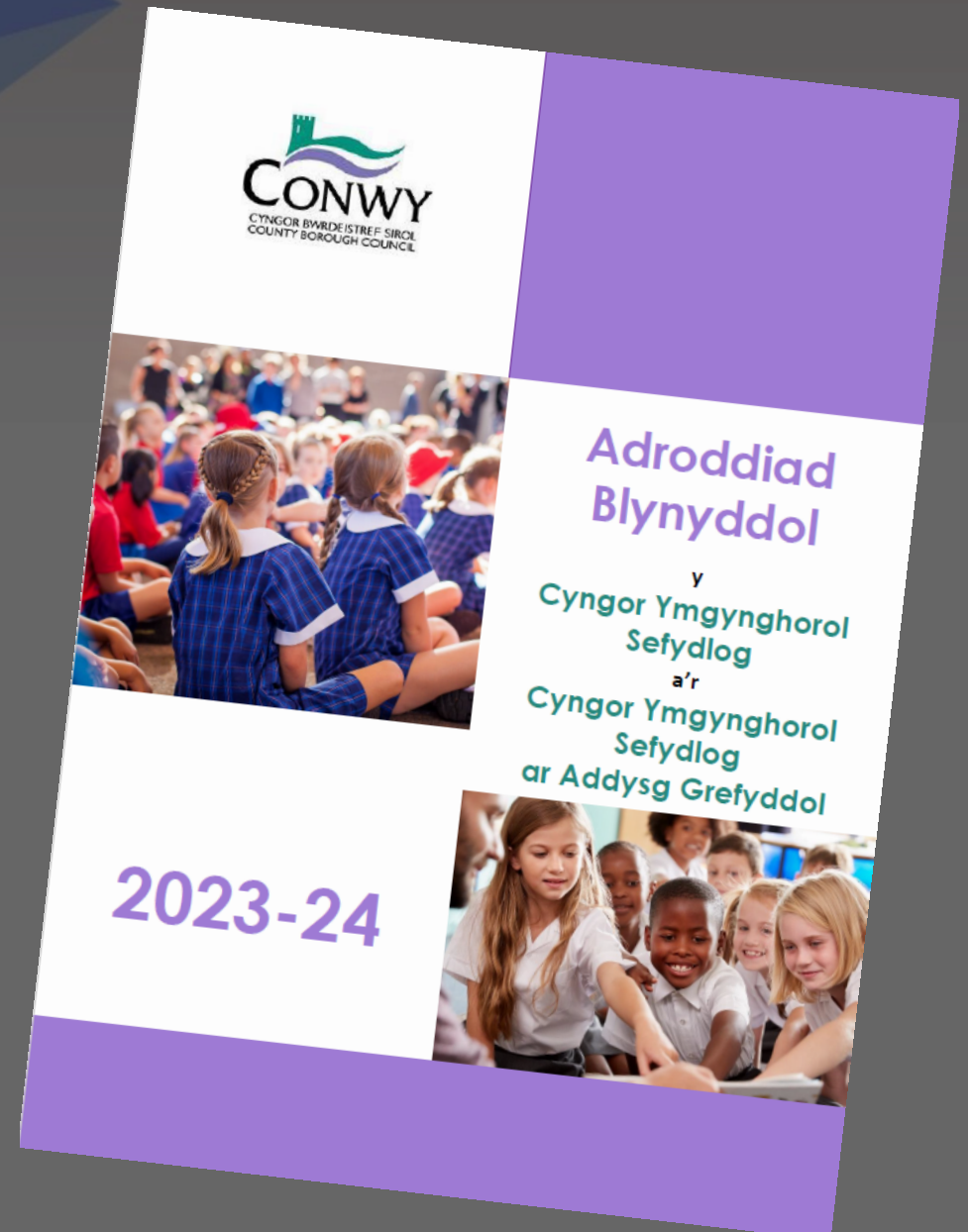
- express views and opinions openly, honestly and sensitively, always recognising that others have different views to one's own;
- allow the person expressing such views the opportunity to complete what they are saying without interruption or being shouted over whilst still speaking;
- seek reasoned consensus where views diverge and never disrespect the views of other WASACRE members or seek to convert them to a different belief stance;
- welcome new members and guests and make them feel comfortable;
- not harass, bully, threaten or intimidate others;
- promote equality and diversity by not discriminating unlawfully or unfairly against any person;
- not use discriminatory language;
- not make derogatory, inflammatory or personal remarks about other people;
- not do anything which compromises, or which is likely to compromise the impartiality of those who work for, or on behalf of, your local authority;
- show support for the provision of objective, critical and pluralistic RE;
- actively challenge and resist stereotyping;
- assume at all times that other members of WASACRE are honourable and concerned with the best interests of WASACRE.

It is important to note, outside of WASACRE meetings you should never speak on behalf of WASACRE without the permission of the Chair.

Remember that the central aim of WASACRE is to improve the quality of provision in RE, RS, RVE and collective worship in schools in Wales.

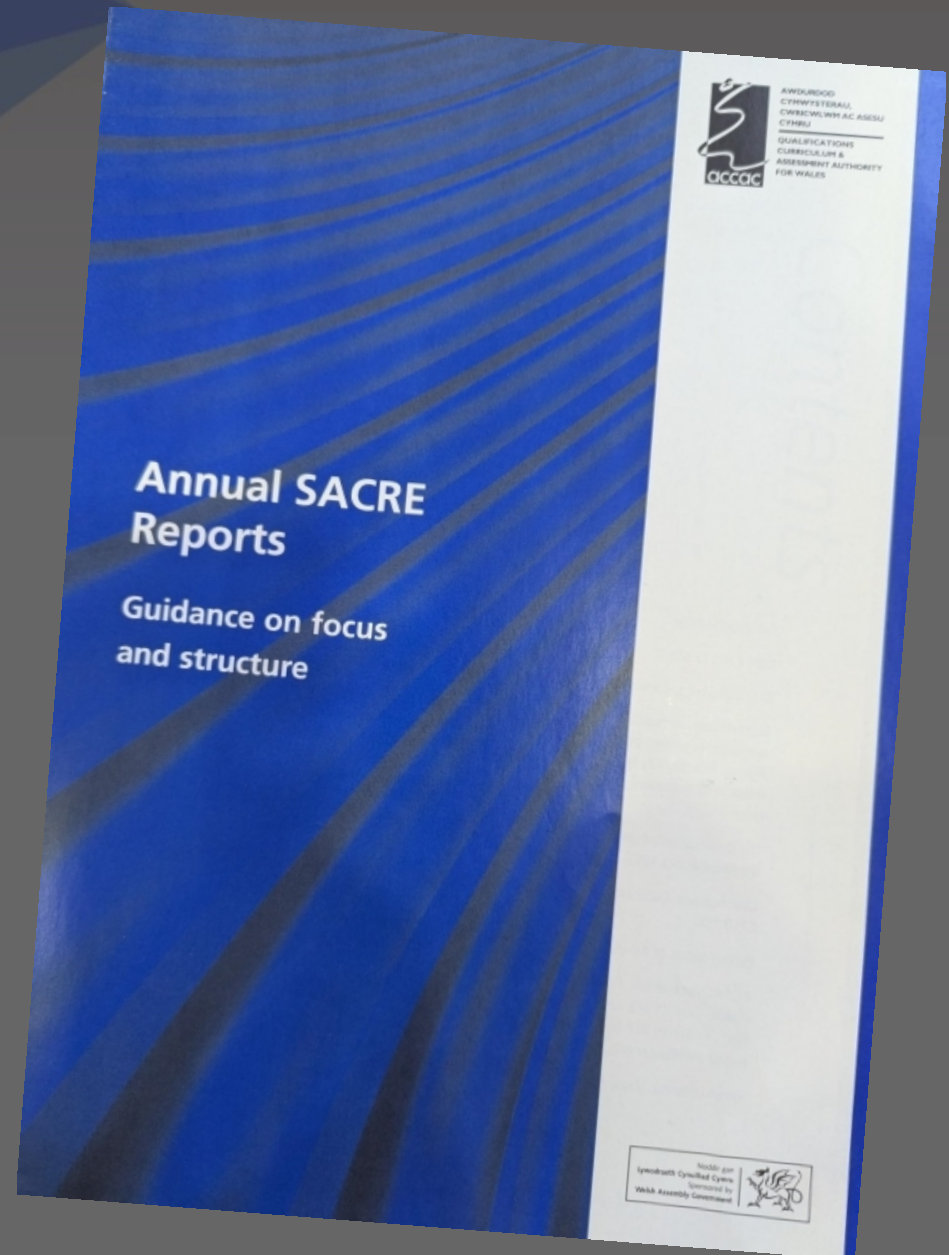
This Code will be revised biennially by the WASACRE Executive Committee at its autumn meeting and the review will be approved by the next termly meeting of WASACRE. Minor reviews and updates may be made by the Executive Committee (either of its own volition or at the request of a member SACRE/SAC) as required.

SACRE Annual Reports



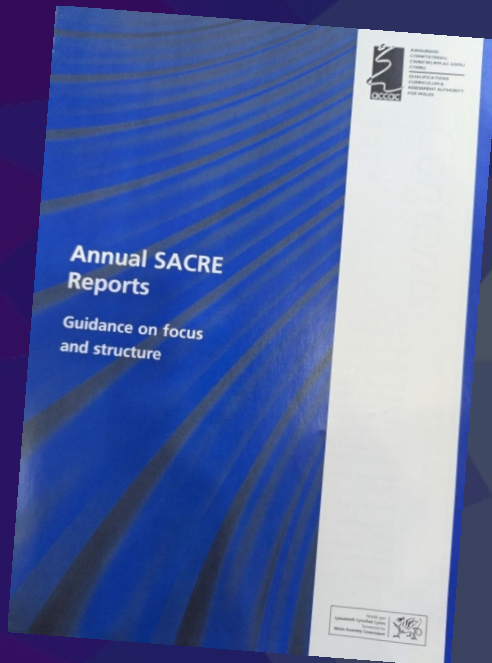
Back Ground

Page 54



Requirements of an Annual Report

Page 55

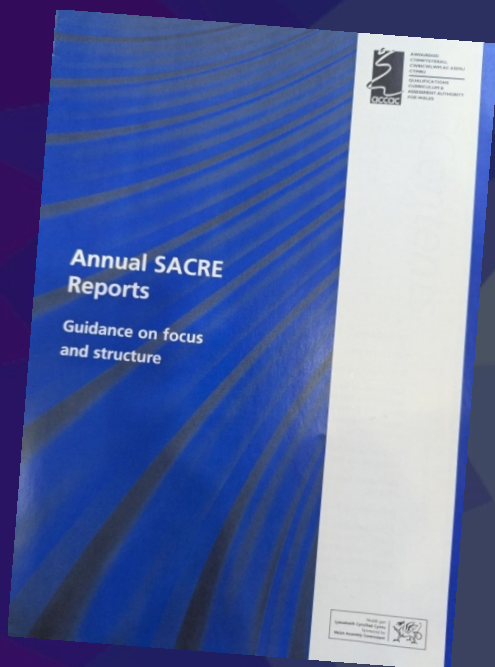


SACRE reports must by law:

- specify any matters in respect of which the SACRE has given advice to the LEA
 - broadly describe the nature of the advice given. and
 - where any such matter was not referred to the SACRE by the LEA, give the SACRE's reasons for offering advice on that matter.
-
- The advice given would apply to schools within the LEA that follow the locally agreed syllabus and would not necessarily apply to schools that followed different requirements. e.g a diocesan syllabus,

Current Recommended Focus:

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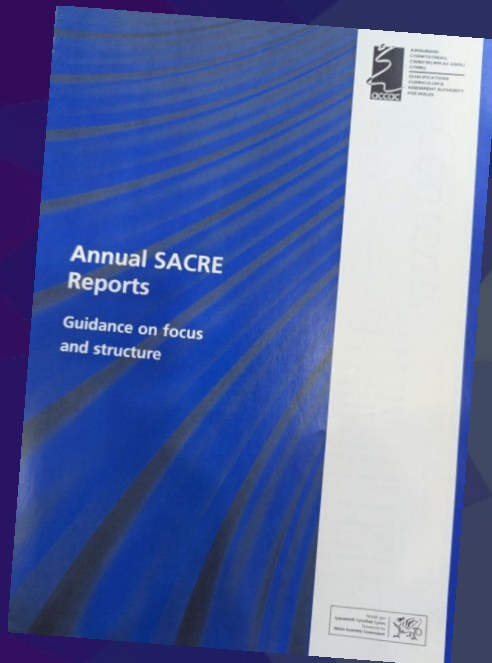
SACRE reports should follow a common structure and should provide clear, concise, focused Information. The following structure is recommended:

Contents All SACRE reports should include a contents page.

Executive summary This section should include a brief summary of the advice that has been given to the LEA within the reporting period stating whether the LEA has acted on or intends to act on the advice given.

Current Recommended Focus:

Page 57



SACRE reports should follow a common structure and should provide clear, concise, focused Information. The following structure is recommended;

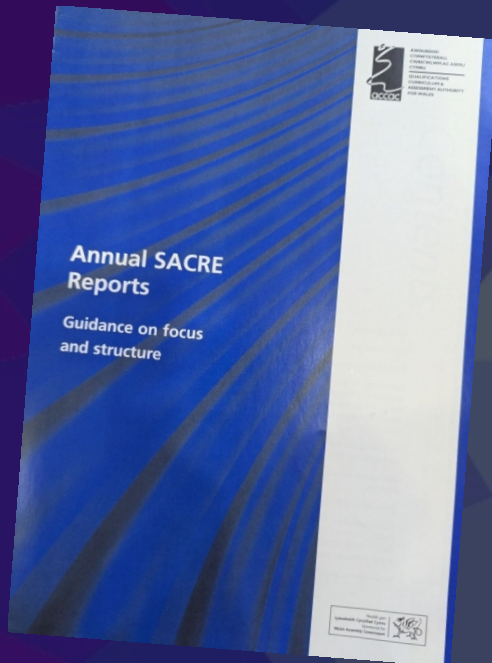
Advice to the LEA The main body of the report must contain advice on:

- religious education, in accordance with the locally agreed syllabus
- methods of teaching
- the choice of teaching materials
- the provision for training for teachers
- collective worship.

In addition, the report should contain advice on other matters, including how the LEA might respond to local and national issues

What's Changed

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The Annual Report Guidance document is not in current circulation as it is only available in hard copy and many LAs may not have access to this.

Language is outdated in relation to the Curriculum for Wales, RVE and legislation around SACRE/SAC. It is also outdated in terms of LA structure.

Advice on Collective Worship needs to be updated in terms of language used.

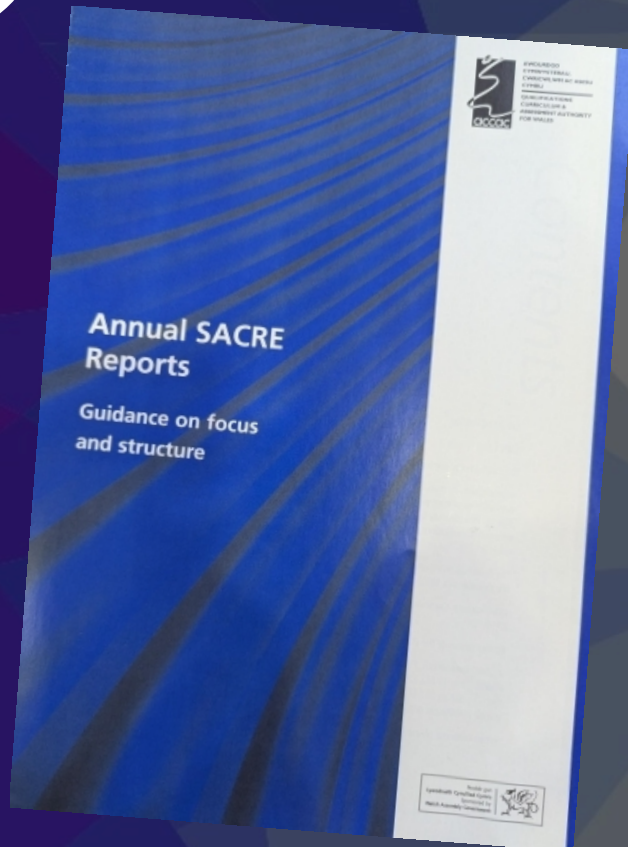
Annual Report Review:

Page 59



What's Next?

Page 60



The document requires a re-write rather than an update.

Agreed expected requirements of SAC(RE) annual Reports.

The annual report should be an opportunity for SAC(RE)s and LAs to reflect on progress made in the past year.

It should also plan forward to the next year (*management plan*).

A review of annual reports be completed periodically across Wales in order to identify good practice that can be shared.

WASACRE Conference – 13th June, 2024

Schedule of Costings

Solution not Sides (donation in acknowledgment of delivery of
an online seminar on 21st May, 2024):
250.00

Fresh Gecko Productions
filming during the conference:
6,600.00

Donaldson Education Services Ltd (for keynote presentation at the
conference):
988.93

Wrexham University (Hire of 2 seminar rooms and catering – seminar
rooms 288.00 and 240.00; catering for 161 – 3,261.83: 3,789.83

Theatr Clwyd (Hire of William Aston Hall and technical support –
technical support, 12.06.24 – 168.00; technical support,
13.06.24 – 378.00; room hire, 12.06.24 – 720.00;
room hire, 13.06.24 – 1800.00; Lectern hire, 13.06.24 – 108.00;
projector and screen hire, 13.06.24 – 540.00: 3,714.00

Lingo (simultaneous translation):
682.56

Wrexham County Borough Council (photocopying charges –
WASACRE Conference 28.38 + VAT; WASACRE pop up banners
104.00 + VAT; WASACRE Conference programmes 257.56 + VAT;
Curriculum Mapping and 50 extra programmes 59.99 + VAT;
Conference Name Cards 42.84 + VAT:
591.32

Conference Pens:
134.85

Name tag / ID holders and lanyards:
71.96

Officers' Travel and Accommodation:
411.79

Total
£17,235.24

Signed: John Mitson (WASACRE Treasurer)

Date: 31st January, 2025

NOMINATIONS FOR THE EXECUTIVE COMMITTEE 2025

Councillor Rachel Buckler (Monmouthshire)

It would be a privilege to be nominated for a place on the Executive of WASACRE. I am a Monmouthshire County Councillor and member of the Monmouthshire SAC committee.

As a committed member of the Anglican Church in Wales, I regularly attend services and deeply value the role that faith plays in shaping individuals and communities. I believe it is essential that children and young people have the opportunity to learn about religious beliefs and their historical significance. Understanding different faiths, as well as the perspectives of those who do not hold religious beliefs, fosters empathy, respect, and a deeper awareness of the world around us.

As a member of the Executive, I would be dedicated to ensuring that RVE remains a vital part of the curriculum. It is important that young people understand how different religions and cultures shape expectations and responses, helping them to navigate an increasingly diverse society. Learning about faith, and the reasons some people choose not to follow one, broadens perspectives and encourages a wider outlook.

RVE education is not just about learning facts; it is about nurturing open-mindedness, critical thinking, and an appreciation for different world views. I would be proud to promote high-quality, inclusive religious education as part of WASACRE

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